

## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### Goal # 1: Recognize God as Trinity.

##### **Rationales:**

- ◆ **CCC 234:** *The Mystery of the Most Holy Trinity is the central mystery of Christian faith and life. It is the most fundamental and essential teaching in the "hierarchy of the truths of faith.*
- ◆ **CCC 240:** *Jesus revealed that God is Father. He is eternally Father in relation to His only Son. The Holy Spirit is sent to the Apostles and to the Church both by the Father in the nature of the Son, and by the Son in person.*
- ◆ **CCC 244:** *The sending of the person of the Spirit after Jesus' glorification reveals in its fullness the mystery of the Holy Trinity.*
- ◆ **DJ 5:** *In fact, it must be firmly believed that, in the mystery of Jesus Christ, the incarnate Son of God who is the way the truth and the life, the full revelation of divine truth is given.*

Level	Cycle	Objectives
I	A	a. Recognize God as a loving parent. b. Identify Jesus as God's Son.
	B	a. Tell that God made all things because God loves us. b. Describe who Mary and Joseph were. c. Illustrate how Jesus is a good friend, full of tenderness and love.
II	A	a. Relate that God wants us to be happy and always forgives us. b. Examine how Jesus, the son of God, teaches us about God. c. Recognize that the Holy Spirit can help us make good choices so we can live together in peace.
	B	a. Explain that God loves us even when we hurt others. b. Recognize that Jesus brings us God's forgiveness.
III	A	a. Identify God as Father, Son and Holy Spirit b. Recall that Jesus is a person who lived historically and is alive now. c. Explain that the Holy Spirit is the gift of God and Jesus who enable the life of the Church on earth.
	B	a. Recognize God is always with us. b. Identify from Jesus how to live. c. Distinguish how the Holy Spirit helps us live as Jesus did.
IV	A	a. Develop the belief in one God: Father, Son, and Holy Spirit. b. Illustrate how the mystery of the Trinity is the core of our faith. c. Identify how God created all things and cares for us as a loving parent. d. State that Jesus Christ, the Son of God, is true God and true human. Define Incarnation. e. Dramatize how the Holy Spirit came to the disciples at Pentecost.
	B	a. Explain that God is revealed to us in the Bible. b. Discuss the mystery of the Holy Trinity in the person, words and works of Jesus Christ. c. Identify the authors of the Bible who were inspired by the Holy Spirit. d. Point out that the Holy Spirit is always present and active in the lives of the people.

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V	A	<ul style="list-style-type: none"> <li>a. Illustrate the Holy Trinity as one God the Father, the Son and the Holy Spirit.</li> <li>b. Examine and discuss ways God comes into our world to save us.</li> <li>c. Identify and demonstrate ways in which Jesus is both God and human.</li> <li>d. Recognize Pentecost as a celebration of the coming of the Holy Spirit to the disciples.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Study the Infancy narratives in the New Testament.</li> <li>b. Illustrate through Scripture that humankind was created in the Triune God's image and likeness... "Let us make man, someone like ourselves..."</li> <li>c. Point out that the Holy Spirit is always present and active in the lives of people.</li> <li>d. Recognize that God is a community.</li> </ul>
VI	A	<ul style="list-style-type: none"> <li>a. Illustrate the understanding of Trinity as distinct persons of Father, Son and Holy Spirit.</li> <li>b. Summarize the historical development of the doctrine of the Trinity.</li> <li>c. Identify the titles of Jesus.</li> <li>d. Defend the Catholic understanding of the necessity of the mystery of the Incarnation.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Explain the death, resurrection, ascension and coming again of Jesus in relation to our understanding of redemption.</li> <li>b. Define the titles, symbols, and mission of the Holy Spirit.</li> <li>c. Identify the meaning of the term Mystery of Faith in the Catholic Tradition.</li> </ul>

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#### Goal # 2: Present an understanding of the human need for a personal relationship with Jesus Christ based on revelation and faith.

**Rationales:**

- ◆ *CCC 27: The desire for God is written in the human heart, because man is created by God and for God; and God never ceases to draw man to Himself. Only in God will he find the truth and happiness he never stops searching for.*
- ◆ *DJ 14: It must be firmly believed as a truth of Catholic faith that the universal salvific will of the One and Triune God is offered and accomplished once for all in the mystery of the incarnation, death, and resurrection of the Son of God.*

**Essential concepts for understanding and teaching this goal.**

- CCC 396** Man is dependent on his Creator and subject to the laws of creation and to the moral norms that govern the use of freedom.
- CCC 397** Man, tempted by the devil, let his trust in his Creator die in his heart, and abusing his freedom, disobeyed God's command.
- CCC 398** Man chose himself over God against the requirements of his creaturely status and against his own good.
- CCC 405 Original sin** is a deprivation of original holiness and justice, but human nature has not been totally corrupted: it is wounded in the natural powers proper to it; subject to ignorance, suffering, and the dominion of death; and inclined to sin- an inclination to evil that is called "**concupiscence.**"
- CCC 407-409** The dramatic situation of the world makes the life of every man and woman a battle to go to heaven.
- CCC 1996-2005 Grace** is participation in the life of God. It introduces us into the intimacy of Trinitarian life: by Baptism the Christian participates in the grace of Christ, the Head of his body.
- CCC 1849-1869 Sin** is an offense against reason, truth, and right conscience; it is a failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. The gospel is the revelation in Jesus Christ of God's mercy to sinners.
- CCC 385-395 The Fall** is the biblical revelation about the reality of sin in human history. It is a fall from God's friendship and grace which the first human beings had received not only for themselves but for the whole human race.
- CCC 387, 1730-1742 Freedom & Sin:** Freedom is the power, rooted in reason and will, to act or not to act, to do this or that, and so to perform deliberate actions on one's own responsibility. By free will one shapes one's own life. Only in the knowledge of God's plan for man can we grasp that sin is an abuse of the freedom that God gives to created persons so that they are capable of loving him and loving one another.
- CCC 1821, 2794 - 2796 Heaven** is the full union of the human person with God and of all persons in God. Heaven is the perfect happiness that comes from sharing in God's divine life.
- CCC 1030-1032 Purgatory** is the process through which we are cleansed or purged of the selfishness that keeps us even minimally separated from God.
- CCC 1030-1037 Hell** is the experience of final alienation and estrangement from God, isolation and separation from all that is good. Hell is the experience of eternal punishment for grave and unrepented sin.

Level	Cycle	Objectives
I	A	a. Relate that all things are gifts of God through which we come to know through Jesus.

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	B	a. Identify ways that God shows love for us through the life of Jesus Christ and how we can respond.
II	A	a. Recognize that we believe in the Father, Jesus Christ and Holy Spirit. b. Be aware of God's presence in ourselves, the community, Scripture and the sacraments.
	B	a. Show how God takes care of us as Jesus modeled and taught; and is always faithful to us.
III	A	a. Recall that grace from God helps us live good lives. b. Make choices and show love as a creation in the image of God who loves us.
	B	a. Demonstrate that the purpose of a Christian life is to know, love and serve God. b. Be able to explain that original sin is a condition we are born into in which our nature has been wounded.
IV	A	a. Use the Bible to find examples of God's goodness prevailing over sin and evil. b. Relate that God sent Jesus to us for our salvation
	B	a. Recognize that we are God's chosen ones. b. Demonstrate personal synthesis of knowledge and faith. c. Explain that personal sin is a choice against reason, truth, and right conscience.
V	A	a. Recognize the ways in which God knows us and calls us by name b. Analyze that God is revealed to us through Jesus. c. Tell how the Catholic Christian faith is a personal response to Jesus and requires a relationship with Jesus.
	B	a. Recognize God's promise to His creation. b. Relate that God sent Jesus to us for our salvation. c. Use the Bible to find examples of God's goodness over sin/evil. d. Explain that the gospel is the revelation in Jesus Christ of God's mercy to sinners.
VI	A	a. Recognize that God's creative love is reflected in our human need for truth and happiness. b. Analyze human longing for ultimate fulfillment.
	B	a. Examine how God's covenant with humanity was progressive and in stages. b. Recognize that Jesus is the fullness of God's revelation

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#### Goal #3: Illustrate a basic understanding of doctrine and dogma as expressed in the creed.

**Rationales:**

- ◆ **CCC 90:** *The mutual connections between dogmas and their coherence can be found in the whole of the Revelation of the mystery of Christ. In Catholic doctrine there exists an order of “hierarchy” of truths, since they vary in their relation to the foundation of Christian faith.*
- ◆ **DJ 1:** *The Church’s universal mission is born from the command of Jesus Christ and is fulfilled in the course of the centuries in the proclamation of the mystery of God, Father, Son, and Holy Spirit, and the mystery of the incarnation of the Son, as saving event for all of humanity.*
- ◆ **DJ 5:** *It must be firmly believed that, in the mystery of Jesus Christ, the Incarnate Son of God, who is the way, the truth, and the life, the full revelation of divine truth is given.*

Level	Cycle	Objectives
I	A	a. Identify Jesus as a friend who loves and cares for them.
	B	a. Make the connection that Jesus is God's Son.
II	A	a. Recognize God in creation. b. Articulate that Jesus is the son of God and came to bring us God's Word. c. Recognize that the Holy Spirit is the Spirit of God and was sent by Jesus to be with us always. d. Explore the Catholic Church as a family of believers and a community of Jesus' followers.
	B	a. Recall that Mary is the Mother of God. b. Relate the fact that Jesus died for us on the cross. c. Recognize that Jesus rose from the dead on Easter Sunday to give us new life. d. Demonstrate that the Holy Spirit is with us to help us pray.
III	A	a. Show how God loves us like a parent. b. Explain the marks of the Catholic Church: one, holy catholic and apostolic.
	B	a. Show God's mercy and forgiveness as offered through Jesus. b. Recall that the Holy Spirit guides us to choose good over evil. c. Explain how all members of the Church are members of the body of Christ.
IV	A	a. Identify God as with us everywhere, especially through other people and the Church. b. Recall that God came into our world to save us. c. Recognize Jesus as a visible sign of God's love. d. Demonstrate courage received through the Holy Spirit.
	B	a. Witness the presence of the risen Christ in the Church. b. Discuss how God creates out of love. c. State that Jesus is the Messiah who came to serve and liberate. d. Illustrate that the Holy Spirit is the breath of life and the fire of love.
V	A	a. Recall and explain the Nicene Creed. b. Describe the Paschal Mystery as Jesus' dying, rising and sending of the Spirit to live forever with God's people. c. Recognize Jesus' going into heaven on the Feast of the Ascension as a celebration of his priesthood.

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	B	<ul style="list-style-type: none"> <li>a. Show how Mary is honored by Catholics as the Mother of God. Contrast with the Protestant view.</li> <li>b. Discuss how God creates out of love.</li> <li>c. Examine and discuss ways we can let the Holy Spirit take control of our lives.</li> </ul>
VI	A	<ul style="list-style-type: none"> <li>a. Recall and explain the articles (teachings) of the Apostles Creed and the Nicene Creed.</li> <li>b. Identify the key doctrines and dogma of the Catholic tradition.</li> <li>c. Define dogma, doctrine, creed, magisterium, and infallibility.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Explain how the Apostles Creed and the Nicene Creed have shaped our tradition.</li> <li>b. Demonstrate how the Nicene Creed is an essential for Christian loving.</li> <li>c. Describe the interrelationship between personal faith (I believe) and ecclesial faith (We believe).</li> </ul>

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#### Goal # 4: Illustrate a basic understanding of Church.

**Rationales:**

- ◆ **CCC 737:** *The mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the temple of the Holy Spirit.*
- ◆ **DJ 13:** *The truth of the Jesus Christ, Son of God, Lord and only Savior, who through the event of his incarnation, death and resurrection has brought the history of salvation to fulfillment, and which has in him its fullness and center, must be firmly believed as a constant element of the Church's faith.*
- ◆ **DJ 16:** *The Lord Jesus, the only Savior, did not only establish a simple community of disciples, but constituted the Church as a salvific mystery: he himself is in the Church and the Church is in him.*

Level	Cycle	Objectives
I	A	a. Identify Christmas and Easter as Church celebrations. b. Recognize that the church is a sacred place.
	B	a. Name the liturgical seasons and identify the appropriate colors: Advent (purple), Christmas (white), Lent (purple), and Easter (white).
II	A	a. Indicate that the Catholic Church celebrates its faith through the sacraments.
	B	a. Celebrate the liturgical seasons of Advent, Christmas, Lent and Easter b. Recognize that in Baptism we become members of the Church.
III	A	a. Point out that Jesus began his new Church on earth and chose twelve apostles to help him. b. Illustrate that the season of Advent prepares us for Christmas and the second coming of Christ, and Lent is a special time for praying, sacrificing and sharing. c. Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday.
	B	a. Recognize the Church is a light to the world. b. Learn from others and teach others the way to the reign of God, as members of the Church. c. Identify the parish, deanery, archdiocesan and universal Church as community. d. Recall the Last Supper in the Eucharistic celebration on Holy Thursday.
IV	A	a. Reflect on the Church – one, holy, catholic and apostolic – as the People of God, called together by the Holy Spirit. b. Explain how the Church is a sacrament of Christ in the world. c. Relate that the Church was born on the feast of Pentecost.
	B	a. Recognize the roots of the Church in the many signs and symbols of the Hebrew Scriptures. b. Identify God within the Church, the Body of Christ.
V	A	a. Discuss the People of God as Church and the body of Christ. b. Explore the ministries of word, worship, community building and service as the continuation of Jesus' mission and ministry today.
	B	a. Tell that Catholic beliefs are sound and rooted in tradition and scripture. b. Discuss the people of God as Church.

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VI	A	<ul style="list-style-type: none"><li>a. Explain the names images and symbols used for "church".</li><li>b. Recognize that the Church is the vehicle through which God's plans are revealed for all humanity.</li><li>c. Define the Church as the universal sacrament of salvation for humanity.</li></ul>
	B	<ul style="list-style-type: none"><li>a. Name and describe the four marks of the Church.</li><li>b. Defend the Catholic belief of Mary as Mother of God and Mother of the Church.</li><li>c. Develop a thorough understanding of the Protestant Reformation and its implications for Catholics.</li></ul>

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#### Goal #5: Read, understand, interpret, and apply Scripture to life.

**Rationale:**

- ◆ *CCC 97: Sacred Tradition and Sacred Scripture make up a single sacred deposit of the Word of God, in which, as in a mirror, the pilgrim Church contemplates God, the source of all her riches.*

Level	Cycle	Objectives
I	A	a. Demonstrate that the Bible is a special book about God the Father and His Son, Jesus. b. Recall that the Bible tells us about creation, God & His people, and the birth of Jesus.
	B	a. Recognize that Bible stories tell us about Jesus and can teach us to be kind, loving and helpful.
II	A	a. Know that the Bible contains God's word for God's people and that it contains stories from the Old and New Testament. b. Point out ways that God speaks to us through the Bible.
	B	a. Indicate that the Bible is made up of Hebrew Scriptures and Christian Scriptures.
III	A	a. Locate passages in the Bible according to books, chapters and verses. b. Demonstrate how we come to know Jesus in the Word of God.
	B	a. Recognize that the Bible teaches about God's goodness within ourselves and our world. b. Demonstrate making life choices consistent with Biblical teachings.
IV	A	a. Discuss how God is present in the Bible, the inspired Word of God. b. Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant. c. Research the life of Jesus as both divine and human, as told in the Gospels. d. Name the four Gospel writers: Matthew, Mark, Luke and John.
	B	a. Recognize the 46 books of the Hebrew Scriptures and the 27 books of the Christian Scriptures. b. Examine the experience of God's people as recorded in the Hebrew Scriptures. c. Trace how the Hebrew Scriptures, which contain the roots of our faith, are fulfilled in Jesus Christ.
V	A	a. Recognize that the Bible is a collection of many books written under God's inspiration. b. Illustrate that Scripture teaches us about the person of Jesus and what following Jesus and living the good News means. c. Identify that key themes of the Good News are found in Scripture d. Examine the teachings of Jesus about God, prayer, justice and peace, service and moral life. e. Recognize that reading Scripture can be prayer.
	B	a. Examine the teachings of Jesus and the Apostles about moral life. b. Be empowered by Christ to "do everything God asks." c. Understand the interpretation of scripture in light of Tradition of the Church. d. Compare Protestant and Catholic Bibles. e. Understand fundamental interpretation of Scripture.
VI	A	a. Define revelation as the sharing of God's existence and identify through human experiences. b. Identify the Bible as the story of God's revelation to people as well as the Church's role in the transmission of Divine Revelation.

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	B	a. Demonstrate and understand various methods of Biblical interpretation. b. Apply ideas of Scripture to daily life.
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#### **Goal #6: Exercise responsibility as caretakers of creation as an expression of our relationship with Jesus Christ.**

**Rationale:**

- ◆ *CCC 307: To human beings God even gives the power of freely sharing in His providence by entrusting them with the responsibility of subduing the earth and having dominion over it. God thus enables men to be intelligent and free causes in order to complete the work of creation, to perfect its harmony for their own good and that of their neighbor.*

Level	Cycle	Objectives
I	A	a. Recognize the beauty of God's creation.
	B	a. Recall that all of God's creation needs care.
II	A	a. Identify that creation is a gift of God.
	B	a. Explain that as Christians, followers of Jesus Christ, we accept responsibility for all of God's creation and promise to care for it.
III	A	a. Emphasize that life is precious in plants, animals and persons b. Identify the abundance and goodness of God's creation.
	B	a. Explore the responsibility of Catholic Christians to be generous with others. b. Engage in problem solving to promote responsible stewardship of God's creation.
IV	A	a. Demonstrate the meaning of ownership in light of Catholic traditions.
	B	a. Identify ways in which sin can destroy God's creation. b. Recognize that Christians are called to overcome evil and to be responsible stewards.
V	A	a. Explore all the ways that God has asked us to care for the world. b. Recognize the theology of stewardship as it relates to distribution and use of resources.
	B	a. Promote responsible stewardship.
VI	A	a. Examine the Catholic understanding of the hierarchy of creatures and the interdependence of creation. b. Explore various concept of the expression of "God creator" and the Catholic understanding of the origins of humanity. c. Define the Christian understanding of "Sabbath".
	B	a. Define the Catholic understanding of human work. b. Teach the Christian responsibility to share, time, talent and treasure.

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#### Goal #7: Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

**Rationales:**

- ◆ *CCC 1129: The Church affirms that for believers the sacraments of the New Covenant are necessary for salvation.*
- ◆ *CCC 1324: The Eucharist is the “source and summit” of the Christian life.*

Level	Cycle	Objectives
I	A	a. Recognize that we are welcomed into the family at Jesus Christ at Baptism.
	B	a. Recall that Jesus shares himself with us in a special meal. b. Demonstrate participation in parish Sunday liturgy.
II	A	a. Explain that sacraments are celebrations and signs of Jesus' love. b. Point out that in Baptism we become members of God's family and receive new life. c. Indicate that the Sacrament of Eucharist was begun by Jesus at the Last Supper.
	B	a. Indicate that the Sacrament of Penance/Reconciliation is a way to say we are sorry for our sins and celebrate God's forgiveness, but we still are tempted to sin again. b. Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Jesus.
III	A	a. Explain that Baptism, Confirmation and Eucharist are sacraments of initiation. b. Identify the Sacraments of Penance/Reconciliation and Anointing of the Sick as sacraments of healing. c. Recognize that Matrimony and Holy Orders are sacraments of service.
	B	a. Participate in the Sacrament of Penance/Reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church. b. Explain that original sin wounds our nature. c. Distinguish between mortal and venial sin. d. Know and explain how intention, circumstance, and object can determine whether an action is morally good or morally evil.
IV	A	a. Understand Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. b. Explain that some actions are always intrinsically evil.
	B	a. Recognize the grace of God through the special gifts and symbolic actions of the sacraments. b. Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. c. Recognize that our tendency to sin exists even after Baptism. d. Confirmation strengthens us in the Holy Spirit and in the life of Virtue to assist us in overcoming the tendency to sin again. e. Identify the presence and the sacrifice of Christ in the community meal of the Eucharist. f. Witness Christ's healing presence in our lives through the Sacrament of Anointing of the Sick.
V	A	a. Discuss the Sacrament of Matrimony, the grace-filled covenant between man and woman. b. Recognize the call to serve God's people through the ordained ministries of Holy Orders. c. Recall that sacramental actions of the Church originated in Jewish rituals. d. Examine how the sacred is experienced in the liturgical year, sacramentals, symbols and rituals.

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	B	<ul style="list-style-type: none"> <li>a. Describe how the sacraments signify and make present God's grace.</li> <li>b. Recognize and celebrate God's presence in the gathering and in the body and blood of the Lord at the Eucharist.</li> <li>c. Recognize the Sacrament of Penance/Reconciliation as a celebration of God's forgiveness and an opportunity to develop character.</li> <li>d. Recognize the need in our lives for reconciliation and our tendency to sin.</li> </ul>
VI	A	<ul style="list-style-type: none"> <li>a. Compare the contrast the Eucharistic celebration to the Last Supper.</li> <li>b. Explain how the Eucharist is a sacrifice.</li> <li>c. Examine Protestant teaching about the Lord's Supper.</li> <li>d. Recognize the role of grace in forming Virtue.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Define liturgy and its importance in the life of the Catholic Church and the individual .</li> <li>b. Define the term "sacrament" and explain how the sacraments are "instituted" by Christ.</li> <li>c. Explore how sacraments always involve symbols—both word and matter—in their celebration.</li> <li>d. Identify the liturgical seasons of the year.</li> <li>e. Describe the sacraments of initiation as foundational to Christian life; include the names of the sacraments, essential signs, effects, biblical basis and history of sacraments.</li> <li>f. Explain the role of the cardinal virtues in living a human life.</li> </ul>

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#### Goal #8: Demonstrate an understanding of the faith community as a sharing in the Paschal Mystery of Christ.

**Rationale:**

- ◆ *CCC 949: In the primitive community of Jerusalem, the disciples devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers.*

Level	Cycle	Objectives
I	A	a. Tell how our Christian parish community is like a family.
	B	a. Demonstrate how we respect others at liturgy. b. Identify the church as a sacred place where the People of God gather.
II	A	a. Recognize that we are Catholic Christians. b. Describe how the church is a special and sacred place. c. Illustrate ways our parish is a community.
	B	a. Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. b. Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after the celebration of Mass.
III	A	a. Identify that our church community includes the pope, clergy, vowed religious and lay people. b. Demonstrate how the Church continues Jesus' ministries of community, word, worship and service. c. Study lives of the saints. d. Describe the Church as the communion of saints.
	B	a. Examine the followers of Jesus who make up the Church (apostles, saints, us) b. Indicate that as the Church, the body of Christ, we celebrate the Eucharist. c. Describe examples of how the Church cares for those in need and works to build a better world.
IV	A	a. Participate in the Church as a celebrating community. b. Celebrate the presence and actions of Christ in our lives through the seven sacraments. c. List the liturgical feasts and seasons of the Church.
	B	a. Identify that at Mass the community is reconciled, gives thanks and celebrates. b. Explain and celebrate the Pope as the leader of the Catholic Church throughout the world. c. Relate that the Church is a community of God's people called to continual reform and renewal.
V	A	a. Recall our involvement in the life, mission and work of the parish community and family. b. Indicate how Catholics are called to liturgical ministries. c. Discuss the responsibility of Catholics to financially support Church ministries.
	B	a. Recognize the faith community as a way of coming to know God. b. Recognize Rite of Christian Initiation of Adults (RCIA) as a religious education process in which new members are welcomed into the Church.
VI	A	a. Define the concept of "Christian Faithful". b. Explain the role of hierarchy in the life of the Church c. Identify the belief in the Communion of Saints. d. Explain the Christian involvement in the life, mission, and work of the church, family and community as a means of fulfillment of God's plan of salvation.

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	B	<ul style="list-style-type: none"> <li>a. Explore the meaning of death for the Christian believer.</li> <li>b. Define the Eucharist as the most visible expression of Church as community.</li> <li>c. Relate that the Church is a community of God's people called to continual reform and renewal.</li> <li>d. Students come to see the Eucharist as the primary source of their personal and intimate relationship with Jesus Christ.</li> </ul>
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### **Goal #9: Acknowledge and affirm the dignity of the human person and community.**

**Rationale:**

◆ *CCC 1700: The dignity of the human person is rooted in his creation in the image and likeness of God.*

Level	Cycle	Objectives
I	A	a. Recognize individual differences as God-given.
	B	<ul style="list-style-type: none"> <li>a. Accept and appreciate themselves as unique creations and special children of God and friends of Jesus.</li> <li>b. Point out that they themselves are lovable.</li> </ul>
II	A	a. Recognize that we care for people of different cultures and races.
	B	a. Demonstrate that we love ourselves as gifts of God.
III	A	<ul style="list-style-type: none"> <li>a. Apply an understanding for respect all of humanity to concrete situations.</li> <li>b. Examine how we are holy when we care about people, especially those different from ourselves.</li> </ul>
	B	a. Recognize that differences in race and nationalities are good for the whole of the human family.
IV	A	<ul style="list-style-type: none"> <li>a. Identify that God created persons of different races and culture, but are one in God.</li> <li>b. Exhibit an appreciation for racial and ethnic differences.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Tell that we are children of the covenant God made with Abraham and Sarah.</li> <li>b. Identify significant contributions to the Church by varied ethnic cultures.</li> </ul>
V	A	<ul style="list-style-type: none"> <li>a. Recognize life as sacred from conception to death.</li> <li>b. Analyze how discrimination and prejudice lead to injustice.</li> <li>c. Explore and discuss diverse cultural expressions that enrich our Church.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Describe pro-life activities of the Church.</li> <li>b. Reiterate the dignity of the human person.</li> </ul>
VI	A	<ul style="list-style-type: none"> <li>a. Observe and critique United States culture in light of Catholic values.</li> <li>b. Demonstrate ways in which the Catholic experience of faith has been and is shaped by culture and also stands against culture.</li> <li>c. Identify the varied cultures and contributions they make within the Church, including spirituality, traditions, popular world views and ethics.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Acknowledge individuals who make/have made contributions to the Church.</li> <li>b. Explain the Catholic understanding of justification, grace and merit.</li> <li>c. Our justification comes from the grace of God.</li> </ul>

## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### **Goal #10: Develop a moral conscience grounded in the truth of Jesus Christ.**

**Rationale:**

- ◆ *CCC 1783: Conscience must be informed and moral judgment enlightened. A well-formed conscience is upright and truthful. It formulates its judgments according to reason, in conformity with the true good willed by the wisdom of the Creator.*

Level	Cycle	Objectives
I	A	a. Relate that Jesus tells us to love and respect ourselves and others.
	B	a. Demonstrate that we show love by how we act. b. Give examples of right and wrong.
II	A	a. Demonstrate how we live good lives with the help of the Holy Spirit. b. Recognize that some bad actions seriously hurt our relationships.
	B	a. Point out that we have a choice to do good. b. Explain that we sin when we choose not to do good.
III	A	a. Recognize that the ten commandments and the beatitudes help us live good lives. b. Recall that Jesus sums up the commandments for us in his Law of Love. c. Demonstrate the virtues of faith, hope and love. d. Dramatize our God-given gifts of freedom and conscience.
	B	a. Indicate that the Holy Spirit and the Church helps us choose what is right. b. Illustrate how the ten commandments and the beatitudes teach us how to love God and others. c. Recognize that sin is choosing to turn away from God which harms our relationship with God, ourselves and others.
IV	A	a. Demonstrate the steps in making responsible moral decisions. b. Illustrate how our conscience helps us know what is right and do what we believe is right. c. Recognize our heritage of faith from those who have gone before us.
	B	a. Describe how to live good lives as taught in the Scriptures. b. Recognize that God sends prophets to call us to justice and mercy. c. Demonstrate the call to be faithful to God's love.
V	A	a. Recognize that the foundation of Catholic morality is based upon Christ's humanity. b. Identify moral values in the teachings of Jesus. c. Recognize as we grow in faith we build a strong and realistic concept of self. d. Recognize that the basis of moral decision-making within the Catholic Church is conscience, sin and reconciliation. e. Name the theological and cardinal virtues.
	B	a. Examine Christ's invitation to deny self and take up the cross. b. Develop a moral conscience grounded in the truth of Jesus Christ. c. Recognize that our human sexuality is a gift from God. d. Describe how to live good lives as taught in the Scriptures. e. Demonstrate the call to be faithful to God's love.

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VI	A	a. Define the Catholic understanding of the morality of human actions. b. Describe the Catholic understanding of the natural law. c. Explain the position of the Church on the Sources of morality and the morality of human acts. d. Define sin and differences between the various kinds of sin.
	B	a. Explain the Catholic understanding of justification, grace and merit. b. Describe the role of the magisterium of the Church in the moral life of individuals. c. Describe the Catholic understanding of the necessity of confessing to a priest.

## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### Goal #11: Examine a variety of Christian vocations as a response to the baptismal call.

**Rationale:**

- ◆ *CCC 1694: Incorporated into Christ into Baptism, Christians are “dead to sin and alive to God in Christ Jesus” and so participate in the life of the Risen Lord.*

Level	Cycle	Objectives
I	A	a. Realize we are all called to live like Jesus. b. Relate that priests, deacons, and consecrated life serve God in a special way.
	B	a. Tell how we serve God in our families. b. Tell how people in our church community serve God.
II	A	a. Interpret how Jesus shows us how to live.
	B	a. Demonstrate that we live lovingly in our family and respect our parents.
III	A	a. Explain how all Christians are called to holiness. b. Explain that Holy Orders is a sacrament of special service and commitment to the Church. c. Explain that vowed consecrated life is a special call.
	B	a. Illustrate that through Baptism, Jesus calls us to a life of service. b. Propose good Christian lifestyles by using the examples of Jesus, Mary and the saints. c. Recognize that the role of family and community is to support our living a Christian way of life.
IV	A	a. Examine the call to vowed consecrated life.
	B	a. Relate how Christians are to be missionaries bringing Good News to the ends of the earth.
V	A	a. Identify Christian vocations that reflect our baptismal call to discipleship. b. Identify the uniqueness of the priesthood. c. Examine the role of vowed religious in the Church.
	B	a. Examine the role of the laity in the Church. b. Define the meaning of discipleship.
VI	A	a. Describe how the sacraments of initiation give one a share in the priestly, prophetic and kingly office of Christ.. b. Specify how lay people share in the common priesthood of all believers. c. Describe the role of the laity, hierarchy, and those in consecrated life in the People of God. d. Describe the term “vocation” and identify vocation as a call from God – not just a choice.
	B	a. Describe the difference between the priesthood of the believers and the ministerial priesthood. b. Describe Baptism as source of Christian experience of a call from God. c. Students examine the possibility of a call to the consecrated life or priesthood.

## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### Goal #12: Apply Catholic principles to interpersonal relations.

**Rationale:**

- ◆ *CCC 1822: Charity is the theological virtue by which we love God above all things for His own sake, and our neighbor as ourselves for the love of God.*

Level	Cycle	Objectives
I	A	a. Demonstrate that Jesus wants us to share with others. b. Tell how we love our families. c. Relate how we love our neighbors.
	B	a. Apply the concept of sharing with others. b. Show care for other people.
II	A	a. Show how we love our family and our neighbor.
	B	a. Point out that we treat others the way Jesus treated others.
III	A	a. Emphasize that all life is a gift of God which must be respected. b. Recall that Jesus tells us to love one another through the parables. c. Examine the greatest commandment – to love God with our whole heart and others as ourselves.
	B	a. Recognize that authority is necessary for human community. b. Demonstrate responsible expressions of sexuality. c. Relate that God cares deeply how we treat others.
IV	A	a. Examine choices in light of the Christian message. b. Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus. c. Indicate that we are capable of intimacy and trust of others. d. Verify that life is precious, especially the human body of oneself and others.
	B	a. Demonstrate how we are God's people by living the commandments. b. Recognize that God's Spirit calls people to conversion and faithfulness. c. Analyze the Scriptures as a guide in moral pathways to the reign of God. d. Defend human sexuality as a precious gift of God. e. Recognize that we are called to a chaste life.
V	A	a. Demonstrate Jesus' commandment to love God with our whole hearts and our neighbors as ourselves. b. Show how relationships based on a life of service to others reflects Christ's teachings. c. Recognize the need to develop skills for building friendship and handling peer pressure. d. Point out that honesty, love, and respect are components of responsible relationships.
	B	a. Show how listening, self disclosure and compromise are necessary communication skills. b. Discuss sexuality as integral to personal identity. c. Examine and discuss sexual moral values of all Christians. d. Analyze the Scriptures as a guide in moral pathways to the reign of God. e. Defend human sexuality as a precious gift of God.
VI	A	a. Identify and supply Catholic principles to our understanding of interpersonal relationships. b. Use Scripture as a model of interpersonal relationships. c. Recognize the relationships between love of God, love of self and love of others.

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	B	<ul style="list-style-type: none"><li>a. Explain the role of parents and family in interpersonal relations.</li><li>b. Articulate an understanding of human sexuality.</li><li>c. Define the human responsibility to bear witness to the Truth.</li></ul>
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## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### Goal #13: Know, critique and apply social justice principles to personal and societal situations.

**Rationale:**

- ◆ *CCC 1932: The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. "As you did it to the least of my brethren, you did it to me."*

Level	Cycle	Objectives
I	A	a. Tell how our parish family works together to help others as Jesus did in his life on earth.
	B	a. Show concern for all people, especially those in need.
II	A	a. Demonstrate how we show concern of the poor and the suffering modeling the Savior.
	B	a. Indicate how we share what we have with others.
III	A	a. Memorize that "whatever we do for people in need we do for Jesus". b. Explain that we share in Jesus' mission to bring the message of love, justice and hope to the poor and victims of justice.
	B	a. Demonstrate that God wants us to fight against envy and greed. b. Illustrate how the beatitudes show us to trust God, forgive and have mercy for others.
IV	A	a. Recognize that Jesus reached out to the poor, lonely and suffering and heals others through us. b. Examine ways of working for a more just and fair world. c. Realize God's healing and nourishment through the sacraments.
	B	a. Demonstrate how our God is a God of freedom. b. Examine the prophets regarding the mysteries of life: suffering, injustice, death. c. Recognize the way to the reign of God through justice and peace.
V	A	a. Show how the Scriptural vision of life encompasses justice, peace, equality and stewardship.
	B	a. Discuss the beatitudes and show their relationship to Christian conversion. b. Respond to the challenge of world hunger, poverty, war/peace, inequality, discrimination and environmental and anti-life issues.
VI	A	a. Describe the communal character of the human being.
	B	a. Define the Catholic understanding of authority, the common good, and the role they play in the life of the human being. b. Explain the understanding of stewardship and the ownership of goods, i.e. private vs. common good.

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### 15 Goals in Level Progression Relationship

<b>Goal #14: Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.</b>		
<b>Rationale:</b>		
<p>◆ <i>CCC 1270: "Reborn as sons of God {the baptized} must profess before men the faith they have received from God through the Church" and participate in the apostolic and missionary activity of the People of God.</i></p>		
Level	Cycle	Objectives
I	A	a. Demonstrate we love our family by helping at home.
	B	a. Recognize that Jesus wants us to help our family and friends.
II	A	a. Describe how we are helpful and loving to our parents, teachers and friends.
	B	a. Recall that the Eucharist is a sacrament of love and service. b. Indicate how we cooperate in school, church and community projects.
III	A	a. Demonstrate how we share in Jesus' ministry by loving and serving others. b. Demonstrate our love for God by helping those in need.
	B	a. Illustrate how caring for others means considering their needs. b. Retell that the corporal and spiritual works of mercy show our love for Jesus.
IV	A	a. Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy.
	B	a. Recognize Jesus as the center of God's plan for the world.
V	A	a. Explore Jesus' life as an example of carrying the cross and living a life of service. b. Articulate that service is an essential element of discipleship.
	B	a. Recognize service as action rooted in and flowing from prayer. b. Articulate that service is an essential element of discipleship.
VI	A	a. Explain the responsibility of people to participate in society. b. Describe the responsibilities of civil authority and citizens.
	B	a. Articulate that service is an essential element of discipleship. b. Recognize service as obedience/prayer in action.

## Handing on the Faith

### 15 Goals in Level Progression Relationship

#### Goal #15: Know and participate in the Catholic tradition of prayer in the name of Jesus Christ.

**Rationale:**

- ◆ *CCC 2663: In the living tradition of prayer, each Church proposes to its faithful, according to its historic, social, and cultural context, a language for prayer: words, melodies, gestures, iconography to God. The Magisterium of the Church has the task of discerning the fidelity of these ways of praying to the tradition of the apostolic faith, always in relation to Jesus Christ.*

Level	Cycle	Objectives
I	A	<ul style="list-style-type: none"> <li>a. Recall that prayer is talking to God in the name of Jesus.</li> <li>b. Realize that songs can be prayers.</li> <li>c. Pray before meals and give thanks to God.</li> <li>d. Recite and demonstrate the Sign of the Cross.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Pray before meals and give thanks to God.</li> <li>b. Say simple prayers in the morning, evening and at mealtime.</li> <li>c. Pray spontaneously on special occasions.</li> <li>d. Participate in prayer in class, the family and at church.</li> </ul>
II	A	<ul style="list-style-type: none"> <li>a. Recognize that prayer is listening to and talking with God invoking Jesus' name.</li> <li>b. Show how Jesus teaches us how to pray.</li> <li>c. Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary, and the Doxology.</li> <li>d. Discuss why morning, mealtime and night prayers are important.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Explain that at Mass we gather together as God's family and pray the responses.</li> <li>b. Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist.</li> <li>c. Recite a Prayer of Sorrow.</li> </ul>
III	A	<ul style="list-style-type: none"> <li>a. Pray the Rosary using the Apostles' Creed.</li> <li>b. Explain that listening to God's Word in Scripture is one way God speaks to us today.</li> <li>c. Show the difference between spontaneous prayer and liturgical prayer.</li> <li>d. Explain the Apostles' Creed.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Indicate how Christians forgive those who hurt them or bear wrongs and pray for everyone.</li> <li>b. Recognize the corporal and spiritual works of mercy.</li> </ul>
IV	A	<ul style="list-style-type: none"> <li>a. Identify psalms as prayers that Jesus liked to pray.</li> <li>b. Pray daily as a way to talk to God and listen to God's will.</li> <li>c. Recognize sacramental ritual prayers.</li> <li>d. Construct spontaneous and meditation prayers.</li> <li>e. Memorize liturgical responses.</li> <li>f. Recite the Rosary with an awareness of the Joyful, Sorrowful, Glorious mysteries.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Know how to pray the Stations of the Cross.</li> <li>b. Affirm that worship belongs to God alone.</li> <li>c. Recognize the Eucharistic Liturgy as the community's central act of worship.</li> <li>d. Analyze the deepening awareness of the covenanted relationship with God that prayer provides.</li> <li>e. Identify the elements of the Lord's Prayer.</li> <li>f. Recognize Scriptural prayer.</li> </ul>

## Handing on the Faith

### 15 Goals in Level Progression Relationship

V	A	<ul style="list-style-type: none"> <li>a. Examine our relationship with God through personal prayer.</li> <li>b. Discuss the concept and need for openness and generous response to God's call in our lives.</li> <li>c. Identify how the gospel affirms and challenges our thoughts and actions.</li> <li>d. Plan a rite of Reconciliation.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Write a spontaneous prayer.</li> <li>b. Compose a prayer for vocations.</li> <li>c. Introduce Eucharistic adoration.</li> <li>d. Develop appropriate Marian devotion.</li> </ul>
VI	A	<ul style="list-style-type: none"> <li>a. Explain how Catholics use the Psalms as content of prayer.</li> <li>b. Describe the forms of prayer.</li> <li>c. Examine St. Paul's admonition to pray without ceasing.</li> </ul>
	B	<ul style="list-style-type: none"> <li>a. Develop an understanding of the importance of prayer in helping us to live out our sexuality.</li> <li>b. Be familiar with the Liturgy of the Hours as the official prayer of the Church.</li> <li>c. Encourage the development of appropriate Marian devotion.</li> </ul>