

Level II - Cycle A

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Relate that God wants us to be happy and always forgives us. b. Examine how Jesus, the son of God, teaches us about God. c. Recognize that the Holy Spirit can help us make good choices so we can live together in peace.
#2 Relationship with God	<ul style="list-style-type: none"> a. Recognize that we believe in the Father, Jesus Christ and Holy Spirit. b. Be aware of God's presence in ourselves, the community, Scripture and the sacraments.
#3 Faith	<ul style="list-style-type: none"> a. Recognize God in creation. b. Articulate that Jesus is the son of God and came to bring us God's Word. c. Recognize that the Holy Spirit is the Spirit of God and was sent by Jesus to be with us always. d. Explore the Catholic Church as a family of believers and a community of Jesus' followers.
#4 Church	<ul style="list-style-type: none"> a. Indicate that the Catholic Church celebrates its faith through the sacraments.
#5 Scripture	<ul style="list-style-type: none"> a. Know that the Bible contains God's word for God's people and that it contains stories from the Old and New Testament. b. Point out ways that God speaks to us through the Bible.
#6 Creation	<ul style="list-style-type: none"> a. Identify that creation is a gift of God.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Explain that sacraments are celebrations and signs of Jesus' love. b. Point out that in Baptism we become members of God's family and receive new life. c. Indicate that the Sacrament of Eucharist was begun by Jesus at the Last Supper.
#8 Community of Believers	<ul style="list-style-type: none"> a. Recognize that we are Catholic Christians. b. Describe how the church is a special and sacred place. c. Illustrate ways our parish is a community.

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Recognize that we care for people of different cultures and races.
#10 Moral Conscience	a. Demonstrate how we live good lives with the help of the Holy Spirit. b. Recognize that some bad actions seriously hurt our relationships.
#11 Discipleship	a. Interpret how Jesus shows us how to live.
#12 Relationship with one another	a. Show how we love our family and our neighbor.
#13 Social Justice	a. Demonstrate how we show concern of the poor and the suffering modeling the Savior.
#14 Christian Service	a. Describe how we are helpful and loving to our parents, teachers and friends.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Recognize that prayer is listening to and talking with God invoking Jesus' name. b. Show how Jesus teaches us how to pray. c. Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary, and the Doxology. d. Discuss why morning, mealtime and night prayers are important.

Level II - Cycle B

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Explain that God loves us even when we hurt others. b. Recognize that Jesus brings us God's forgiveness.
#2 Relationship with God	<ul style="list-style-type: none"> a. Show how God takes care of us as Jesus modeled and taught; and is always faithful to us.
#3 Faith	<ul style="list-style-type: none"> a. Recall that Mary is the Mother of God. b. Relate the fact that Jesus died for us on the cross. c. Recognize that Jesus rose from the dead on Easter Sunday to give us new life. d. Demonstrate that the Holy Spirit is with us to help us pray.
#4 Church	<ul style="list-style-type: none"> a. Celebrate the liturgical seasons of Advent, Christmas, Lent and Easter b. Recognize that in Baptism we become members of the Church.
#5 Scripture	<ul style="list-style-type: none"> a. Indicate that the Bible is made up of Hebrew Scriptures and Christian Scriptures.
#6 Creation	<ul style="list-style-type: none"> a. Explain that as Christians, followers of Jesus Christ, we accept responsibility for all of God's creation and promise to care for it.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Indicate that the Sacrament of Penance/Reconciliation is a way to say we are sorry for our sins and celebrate God's forgiveness, but we still are tempted to sin again. b. Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Jesus.
#8 Community of Believers	<ul style="list-style-type: none"> a. Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. b. Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after the celebration of Mass.

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Demonstrate that we love ourselves as gifts of God.
#10 Moral Conscience	a. Point out that we have a choice to do good. b. Explain that we sin when we choose not to do good.
#11 Discipleship	a. Demonstrate that we live lovingly in our family and respect our parents.
#12 Relationship with one another	a. Point out that we treat others the way Jesus treated others.
#13 Social Justice	a. Indicate how we share what we have with others.
#14 Christian Service	a. Recall that the Eucharist is a sacrament of love and service. b. Indicate how we cooperate in school, church and community projects.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Explain that at Mass we gather together as God's family and pray the responses. b. Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist. c. Recite a Prayer of Sorrow.

Level II - Religious Education Curriculum

Goal # 1: Recognize God as Trinity.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 234: The Mystery of the Most Holy Trinity is the central mystery of Christian faith and life. It is the most fundamental and essential teaching in the “hierarchy of the truths of faith.</i> ◆ <i>CCC 240: Jesus revealed that God is Father. He is eternally Father in relation to His only Son. The Holy Spirit is sent to the Apostles and to the Church both by the Father in the nature of the Son, and by the Son in person.</i> ◆ <i>CCC 244: The sending of the person of the Spirit after Jesus’ glorification reveals in its fullness the mystery of the Holy Trinity.</i> ◆ <i>DJ 5: In fact, it must be firmly believed that, in the mystery of Jesus Christ, the incarnate Son of God who is the way the truth and the life, the full revelation of divine truth is given.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Relate that God wants us to be happy and always forgives us. b. Examine how Jesus, the son of God, teaches us about God. c. Recognize that the Holy Spirit can help us make good choices so we can live together in peace.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Explain that God loves us even when we hurt others. b. Recognize that Jesus brings us God’s forgiveness.
Sample Activities:	<ol style="list-style-type: none"> 1. With the help of their parents, students recall a time when they were forgiven and relate this to God's love. 2. Students pray and memorize the Glory Be to the Father. 3. Students watch a video about forgiveness. 4. Students create an ending for a situational story in which a choice is necessary. 5. Students squeeze toothpaste out of a tube and reflect on the impossibility of retracting hurtful things we say to others. 6. Students role play a parable that depicts forgiveness. 7. Students draw a picture in the shape of a triangle depicting images of God the Father/Creator, Jesus and the Holy Spirit. 8. Students listen to a Gospel story that tells about how Jesus lived. 9. Students make a "Gifts of the Spirit" bulletin board showing ways the Spirit is alive in your family and parish.

Level II Religious Education Curriculum

Goal # 2: Present an understanding of the human need for a personal relationship with Jesus Christ based on revelation and faith.

Rationales:

- ◆ *CCC 27: The desire for God is written in the human heart, because man is created by God and for God; and God never ceases to draw man to Himself. Only in God will he find the truth and happiness he never stops searching for.*
- ◆ *DJ 14: It must be firmly believed as a truth of Catholic faith that the universal salvific will of the One and Triune God is offered and accomplished once for all in the mystery of the incarnation, death, and resurrection of the Son of God.*

Essential concepts for understanding and teaching this goal.

- CCC 396 Man is dependent on his Creator and subject to the laws of creation and to the moral norms that govern the use of freedom.*
- CCC 397 Man, tempted by the devil, let his trust in his Creator die in his heart, and abusing his freedom, disobeyed God's command.*
- CCC 398 Man chose himself over God against the requirements of his creaturely status and against his own good.*
- CCC 405 Original sin is a deprivation of original holiness and justice, but human nature has not been totally corrupted: it is wounded in the natural powers proper to it; subject to ignorance, suffering, and the dominion of death; and inclined to sin- an inclination to evil that is called "concupiscence."*
- CCC 407-409 The dramatic situation of the world makes the life of every man and woman a battle to go to heaven.*
- CCC 1996-2005 Grace is participation in the life of God. It introduces us into the intimacy of Trinitarian life: by Baptism the Christian participates in the grace of Christ, the Head of his body.*
- CCC 1849-1869 Sin is an offense against reason, truth, and right conscience; it is a failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. The gospel is the revelation in Jesus Christ of God's mercy to sinners.*
- CCC 385-395 The Fall is the biblical revelation about the reality of sin in human history. It is a fall from God's friendship and grace which the first human beings had received not only for themselves but for the whole human race.*
- CCC 387, 1730-1742 Freedom & Sin: Freedom is the power, rooted in reason and will, to act or not to act, to do this or that, and so to perform deliberate actions on one's own responsibility. By free will one shapes one's own life. Only in the knowledge of God's plan for man can we grasp that sin is an abuse of the freedom that God gives to created persons so that they are capable of loving him and loving one another.*
- CCC 1821, 2794 - 2796 Heaven is the full union of the human person with God and of all persons in God. Heaven is the perfect happiness that comes from sharing in God's divine life.*
- CCC 1030-1032 Purgatory is the process through which we are cleansed or purged of the selfishness that keeps us even minimally separated from God.*
- CCC 1030-1037 Hell is the experience of final alienation and estrangement from God, isolation and separation from all that is good. Hell is the experience of eternal punishment for grave and*

unrepented sin.

Cycle A Objectives	<ul style="list-style-type: none">a. Recognize that we believe in the Father, Jesus Christ and Holy Spirit.b. Be aware of God's presence in ourselves, the community, Scripture and the sacraments.
Cycle B Objectives:	<ul style="list-style-type: none">a. Show how God takes care of us as Jesus modeled and taught; and is always faithful to us.
Sample Activities:	<ul style="list-style-type: none">1. Students participate in a story of creation using simple props, fabric, etc. to show God's special gifts.2. Students make a "Where is God?" collage.3. Students make a rainbow banner titled "God's Promise."4. Students write a "Dear God" letter that is collected, copied, and mailed home to parents.

Level II Religious Education Curriculum

Goal #3: Illustrate a basic understanding of doctrine and dogma as expressed in the creed.

Rationales:

- ◆ *CCC 90: The mutual connections between dogmas and their coherence can be found in the whole of the Revelation of the mystery of Christ. In Catholic doctrine there exists an order of “hierarchy” of truths, since they vary in their relation to the foundation of Christian faith.*

- ◆ *DJ 1: The Church’s universal mission is born from the command of Jesus Christ and is fulfilled in the course of the centuries in the proclamation of the mystery of God, Father, Son, and Holy Spirit, and the mystery of the incarnation of the Son, as saving event for all of humanity.*

- ◆ *DJ 5: It must be firmly believed that, in the mystery of Jesus Christ, the Incarnate Son of God, who is the way, the truth, and the life, the full revelation of divine truth is given.*

Cycle A Objectives

- a. Recognize God in creation.
- b. Articulate that Jesus is the son of God and came to bring us God’s Word.
- c. Recognize that the Holy Spirit is the Spirit of God and was sent by Jesus to be with us always.
- d. Explore the Catholic Church as a family of believers and a community of Jesus’ followers.

Cycle B Objectives:

- a. Recall that Mary is the Mother of God.
- b. Relate the fact that Jesus died for us on the cross.
- c. Recognize that Jesus rose from the dead on Easter Sunday to give us new life.
- d. Demonstrate that the Holy Spirit is with us to help us pray.

Sample Activities:

1. Students make a "See What God Made" tube telescope out of a cardboard paper towel roll.
2. Students watch a video or read a story about the relationship between a loving parent and a child.
3. Students draw themselves as a helping member of a family and of themselves being helped.
4. Students do a word search of people who make up the church family, i.e., families, priests, pope, etc.
5. Students listen to a Gospel account of the Lord's passion.

6. Students plant a seed in soil and add a "He is Risen" cross to depict new life.
7. Students discuss problems that families face and act out scenes of forgiveness.
8. Create a mural showing all of the different kinds of people that make up your parish family.
9. Students learn and pray the Nicene Creed and discuss its meaning.

Level II Religious Education Curriculum

Goal # 4: Illustrate a basic understanding of Church.

Rationales:

- ◆ *CCC 737: The mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the temple of the Holy Spirit.*
- ◆ *DJ 13: The truth of the Jesus Christ, Son of God, Lord and only Savior, who through the event of his incarnation, death and resurrection has brought the history of salvation to fulfillment, and which has in him its fullness and center, must be firmly believed as a constant element of the Church's faith.*
- ◆ *DJ 16: The Lord Jesus, the only Savior, did not only establish a simple community of disciples, but constituted the Church as a salvific mystery: he himself is in the Church and the Church is in him.*

Cycle A Objectives

a. Indicate that the Catholic Church celebrates its faith through the sacraments.

Cycle B Objectives:

- a. Celebrate the liturgical seasons of Advent, Christmas, Lent and Easter
 b. Recognize that in Baptism we become members of the Church.

Sample Activities:

1. Students write a story pretending they were in the stable in Bethlehem, describing what they saw and heard.
2. Students create a Jesse Tree or a paper plate wreath for Advent.
3. Students go to the church as a group or a family and pray the Way of the Cross during Lent.
4. Students and their families experience a Passover meal. (Parish should provide a script or text.)
5. As a group, students discuss ways to celebrate Advent or Lent.
6. Students take a nature walk to look at signs of new life and connect it to the resurrection of Jesus.
7. Students make a New Life book out of items collected in nature and drawings.
8. With the help of their families, students list all of the sacramental events in which they have participated and what they celebrated.
9. Students participate in a mock Baptism with children acting out the various roles.

Level II Religious Education Curriculum

Goal #5: Read, understand, interpret, and apply Scripture to life.	
<i>Rationale:</i>	
<p>◆ <i>CCC 97: Sacred Tradition and Sacred Scripture make up a single sacred deposit of the Word of God, in which, as in a mirror, the pilgrim Church contemplates God, the source of all her riches.</i></p>	
Cycle A Objectives	<p>a. Know that the Bible contains God’s word for God’s people and that it contains stories from the Old and New Testament.</p> <p>b. Point out ways that God speaks to us through the Bible.</p>
Cycle B Objectives:	<p>a. Indicate that the Bible is made up of Hebrew Scriptures and Christian Scriptures.</p>
Sample Activities:	<ol style="list-style-type: none"> 1. Students sing "The Bible is the Word of God" to the tune of "London Bridges." 2. Students read selections from the prophets and the Gospel writers, finding passages in a children's Bible of each. 3. Students develop a Bible game such as Bible Bingo, using chapter and verse references. 4. Students draw a story they have heard read from the Bible or color a picture of Jesus and the children. 5. Students act out a parable that Jesus told. 6. Student can make a “bible” using one story from the Old Testament and one story from the New Testament and label “My Bible.” 7. Students dramatize the Baptism of Jesus, and the Story of the Last Supper. 8. Students also may dramatize stories from Level I section: Creation, Moses, Noah, Jonah and the Whale, David and Goliath, Jesse, Joseph and Coat of Many Colors, Nativity, the Presentation of Jesus in the Temple, the Finding of Jesus with the Teachers in the Temple.

Level II Religious Education Curriculum

Goal #6: Exercise responsibility as caretakers of creation as an expression of our relationship with Jesus Christ.

Rationale:

- ◆ *CCC 307: To human beings God even gives the power of freely sharing in His providence by entrusting them with the responsibility of subduing the earth and having dominion over it. God thus enables men to be intelligent and free causes in order to complete the work of creation, to perfect its harmony for their own good and that of their neighbor.*

Cycle A Objectives

- a. Identify that creation is a gift of God.

Cycle B Objectives:

- a. Explain that as Christians, followers of Jesus Christ, we accept responsibility for all of God's creation and promise to care for it.

Sample Activities:

1. Students make a "God Made Everything Good" banner as a group.
2. Students take responsibility for part of God's creation, i.e., care for a pet or clean up a yard.
3. Students write a poem, a prayer or a song about God's gift of nature.
4. Students make badges for each other that identify the wearer as a person who cares for all living things.
5. Students create finger puppets to act out a play written about God's precious gift of life.

Level II Religious Education Curriculum

Goal #7: Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 1129: The Church affirms that for believers the sacraments of the New Covenant are necessary for salvation.</i> ◆ <i>CCC 1324: The Eucharist is the “source and summit” of the Christian life.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Explain that sacraments are celebrations and signs of Jesus’ love. b. Point out that in Baptism we become members of God’s family and receive new life. c. Indicate that the Sacrament of Eucharist was begun by Jesus at the Last Supper.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Indicate that the Sacrament of Penance/Reconciliation is a way to say we are sorry for our sins and celebrate God’s forgiveness, but we still are tempted to sin again. b. Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Jesus.
Sample Activities:	<ul style="list-style-type: none"> 1. Students look at a picture of each sacrament and explain how Jesus shows his love in this sacrament. 2. Students role play a Baptism and talk about the signs and symbols of the sacrament. 3. Students watch the videos "Amanda Goes To Mass," "Grandma's Bread" or "What Changed Michael?" 4. Students discuss how each of us is initiated into the various groups we join and relate the experience to the sacraments of initiation. 5. Students read a story about healing and discuss what it means to be healed and relate to the sacraments. 6. With the help of their parents or other relatives, students list ways the Sacrament of Matrimony can be a sacrament of service. 7. Students invite a priest to discuss his life of service to the Church.

Level II Religious Education Curriculum

Goal #8: Demonstrate an understanding of the faith community as a sharing in the Paschal Mystery of Christ.	
Rationale:	
<p>◆ CCC 949: <i>In the primitive community of Jerusalem, the disciples devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers.</i></p>	
Cycle A Objective s	<ul style="list-style-type: none"> a. Recognize that we are Catholic Christians. b. Describe how the church is a special and sacred place. c. Illustrate ways our parish is a community.
Cycle B Objective s:	<ul style="list-style-type: none"> a. Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. b. Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after the celebration of Mass.
Sample Activities:	<ul style="list-style-type: none"> 1. Students make individual illustrations of what it means to be Catholic, then create a poster. 2. Students participate in a tour of the church building taking note of the tabernacle and other sacred spaces. 3. Students discuss the different ways people help in the parish. 4. Students celebrate Mass regularly with their family and discuss how the parish family is like their own. 5. Students create a TV show about the different people and/or activities that make up the Catholic Church, then show the program on a cardboard TV set. 6. Students photograph or video various ministries being performed around the parish one Sunday morning. 7. With their families, students research the life of a saint and prepare a costume to be worn during an "All Saints Day" parade.

Level II Religious Education Curriculum

Goal #9: Acknowledge and affirm the dignity of the human person and community.	
<i>Rationale:</i>	
◆ <i>CCC 1700: The dignity of the human person is rooted in his creation in the image and likeness of God.</i>	
Cycle A Objectives	a. Recognize that we care for people of different cultures and races.
Cycle B Objectives:	a. Demonstrate that we love ourselves as gifts of God.
Sample Activities:	<ol style="list-style-type: none"> 1. Students create a collage on poster board of people from different cultural, ethnic and racial backgrounds. 2. Students draw a package with themselves inside, as the gift. 3. Students discuss what it means to be created in God's image. 4. Students interview their parents about their own ethnic heritage, then share the information using a globe to show where the countries are located. 5. Read and participate in the Scripture story of the loaves and fishes and discuss how it relates to caring for others, especially those different from ourselves. 6. Students explore how prayers are said in different languages.

Level II Religious Education Curriculum

Goal #10: Develop a moral conscience grounded in the truth of Jesus Christ.

Rationale:

- ◆ *CCC 1783: Conscience must be informed and moral judgment enlightened. A well-formed conscience is upright and truthful. It formulates its judgments according to reason, in conformity with the true good willed by the wisdom of the Creator.*

**Cycle A
Objectives**

- a. Demonstrate how we live good lives with the help of the Holy Spirit.
- b. Recognize that some bad actions seriously hurt our relationships.

**Cycle B
Objectives:**

- a. Point out that we have a choice to do good.
- b. Explain that we sin when we choose not to do good.

**Sample
Activities:**

1. Students keep a diary for one week of all the good deeds they do.
2. Students tell stories about choices that they made; identify which were good choices and which were not.
3. Students talk about what conscience means and how they learn right and wrong.
4. Students draw a picture of how they feel when they choose not to do good.
5. Students listen to the Bible story of Moses receiving the Ten Commandments on Mt. Sinai.
6. Students memorize Jesus' Law of Love, and recite it for their parents at home.

Level II Religious Education Curriculum

Goal #11: Examine a variety of Christian vocations as a response to the baptismal call.

Rationale:

- ◆ *CCC 1694: Incorporated into Christ into Baptism, Christians are “dead to sin and alive to God in Christ Jesus” and so participate in the life of the Risen Lord.*

Cycle A Objectives

a. Interpret how Jesus shows us how to live.

Cycle B Objectives:

a. Demonstrate that we live lovingly in our family and respect our parents.

Sample Activities:

1. Students make a mobile or paper chain depicting stories from Jesus' life.
2. Students cut out pictures of people in families (single persons, couples, one-parent families, two-parent families, etc.) doing things to help each other.
3. Students discuss ways to help at home and make a promise of a specific way to show more respect for their parents.
4. List the names of parish leaders and discuss the unique role the priest plays in the community.

Level II Religious Education Curriculum

Goal #12: Apply Catholic principles to interpersonal relations.

Rationale:

- ◆ *CCC 1822: Charity is the theological virtue by which we love God above all things for His own sake, and our neighbor as ourselves for the love of God.*

**Cycle A
Objectives**

a. Show how we love our family and our neighbor.

**Cycle B
Objectives:**

a. Point out that we treat others the way Jesus treated others.

**Sample
Activities:**

1. Family members make a list of the things each person does for the rest of the family, emphasizing special talents.
2. Families or students hold hands during morning prayer, meal prayer and bedtime prayer.
3. Students learn a song about ways to treat others with respect.
4. Students create and celebrate a prayer service about God's gift of life, including the song, "We are Children of the World."
5. Students act out the parable of the Good Samaritan.
6. Students write a parable story showing ways we can love our friends and family.
7. Students role play examples of situations involving choosing right or wrong at home and at school.

Level II Religious Education Curriculum

Goal #13: Know, critique and apply social justice principles to personal and societal situations.

Rationale:

- ◆ *CCC 1932: The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. “As you did it to the least of my brethren, you did it to me.”*

Cycle A Objectives	a. Demonstrate how we show concern of the poor and the suffering modeling the Savior.
Cycle B Objectives:	a. Indicate how we share what we have with others.
Sample Activities:	<ol style="list-style-type: none"> 1. Students participate in a clothing drive, Lenten rice bowl program, Christmas giving tree or food pantry collection. 2. Students draw cards for shut-ins and ask an adult to help you deliver them. 3. Students invite a member of the parish or a local civic group who ministers to the poor to discuss their work. 4. Students read and reflect on Gospel stories of Jesus caring for the poor and outcasts.

Level II Religious Education Curriculum

Goal #14: Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.

Rationale:

- ◆ *CCC 1270: “Reborn as sons of God {the baptized} must profess before men the faith they have received from God through the Church” and participate in the apostolic and missionary activity of the People of God.*

Cycle A Objectives	a. Describe how we are helpful and loving to our parents, teachers and friends.
Cycle B Objectives:	a. Recall that the Eucharist is a sacrament of love and service. b. Indicate how we cooperate in school, church and community projects.
Sample Activities:	<ol style="list-style-type: none"> 1. Students develop a picture story of themselves helping other people. 2. Students write a love note to God telling what they'll do for another person this week. 3. Students brainstorm ways they can show God's love in the areas of home, school and at church. 4. In small groups, students develop posters showing ways to be kind to parents, teachers and friends.

Level II Religious Education Curriculum

Goal #15: Know and participate in the Catholic tradition of prayer in the name of Jesus Christ.

Rationale:

- ◆ *CCC 2663: In the living tradition of prayer, each Church proposes to its faithful, according to its historic, social, and cultural context, a language for prayer: words, melodies, gestures, iconography to God. The Magisterium of the Church has the task of discerning the fidelity of these ways of praying to the tradition of the apostolic faith, always in relation to Jesus Christ.*

<p>Cycle A Objectives</p>	<ul style="list-style-type: none"> a. Recognize that prayer is listening to and talking with God invoking Jesus' name. b. Show how Jesus teaches us how to pray. c. Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary, and the Doxology. d. Discuss why morning, mealtime and night prayers are important.
<p>Cycle B Objectives:</p>	<ul style="list-style-type: none"> a. Explain that at Mass we gather together as God's family and pray the responses. b. Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist. c. Recite a Prayer of Sorrow.
<p>Sample Activities:</p>	<ul style="list-style-type: none"> 1. Students pray quietly to God daily. 2. Students read Scripture stories about Jesus praying. 3. Students pray spontaneously as a class or a family. 4. Students participate in Mass as a family and discuss the readings either before or after the liturgy. 5. Students learn the prayer responses for Mass with help from their parents. 6. Students write Intercessions for a group or family prayer service. 7. Students re-read the Gospel from Sunday's liturgy and discuss how it relates to their life this week. 8. Students pray the Nicene Creed (liturgical) with their family. 9. Students interview various adults, asking them to explain their understanding of the Apostles' Creed)

Level II - Cycle A

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Relate that God wants us to be happy and always forgives us. b. Examine how Jesus, the son of God, teaches us about God. c. Recognize that the Holy Spirit can help us make good choices so we can live together in peace.
#2 Relationship with God	<ul style="list-style-type: none"> a. Recognize that we believe in the Father, Jesus Christ and Holy Spirit. b. Be aware of God's presence in ourselves, the community, Scripture and the sacraments.
#3 Faith	<ul style="list-style-type: none"> a. Recognize God in creation. b. Articulate that Jesus is the son of God and came to bring us God's Word. c. Recognize that the Holy Spirit is the Spirit of God and was sent by Jesus to be with us always. d. Explore the Catholic Church as a family of believers and a community of Jesus' followers.
#4 Church	<ul style="list-style-type: none"> a. Indicate that the Catholic Church celebrates its faith through the sacraments.
#5 Scripture	<ul style="list-style-type: none"> a. Know that the Bible contains God's word for God's people and that it contains stories from the Old and New Testament. b. Point out ways that God speaks to us through the Bible.
#6 Creation	<ul style="list-style-type: none"> a. Identify that creation is a gift of God.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Explain that sacraments are celebrations and signs of Jesus' love. b. Point out that in Baptism we become members of God's family and receive new life. c. Indicate that the Sacrament of Eucharist was begun by Jesus at the Last Supper.
#8 Community of Believers	<ul style="list-style-type: none"> a. Recognize that we are Catholic Christians. b. Describe how the church is a special and sacred place. c. Illustrate ways our parish is a community.

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Recognize that we care for people of different cultures and races.
#10 Moral Conscience	a. Demonstrate how we live good lives with the help of the Holy Spirit. b. Recognize that some bad actions seriously hurt our relationships.
#11 Discipleship	a. Interpret how Jesus shows us how to live.
#12 Relationship with one another	a. Show how we love our family and our neighbor.
#13 Social Justice	a. Demonstrate how we show concern of the poor and the suffering modeling the Savior.
#14 Christian Service	a. Describe how we are helpful and loving to our parents, teachers and friends.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Recognize that prayer is listening to and talking with God invoking Jesus' name. b. Show how Jesus teaches us how to pray. c. Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary, and the Doxology. d. Discuss why morning, mealtime and night prayers are important.

Level II - Cycle B

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Explain that God loves us even when we hurt others. b. Recognize that Jesus brings us God's forgiveness.
#2 Relationship with God	<ul style="list-style-type: none"> a. Show how God takes care of us as Jesus modeled and taught; and is always faithful to us.
#3 Faith	<ul style="list-style-type: none"> a. Recall that Mary is the Mother of God. b. Relate the fact that Jesus died for us on the cross. c. Recognize that Jesus rose from the dead on Easter Sunday to give us new life. d. Demonstrate that the Holy Spirit is with us to help us pray.
#4 Church	<ul style="list-style-type: none"> a. Celebrate the liturgical seasons of Advent, Christmas, Lent and Easter b. Recognize that in Baptism we become members of the Church.
#5 Scripture	<ul style="list-style-type: none"> a. Indicate that the Bible is made up of Hebrew Scriptures and Christian Scriptures.
#6 Creation	<ul style="list-style-type: none"> a. Explain that as Christians, followers of Jesus Christ, we accept responsibility for all of God's creation and promise to care for it.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Indicate that the Sacrament of Penance/Reconciliation is a way to say we are sorry for our sins and celebrate God's forgiveness, but we still are tempted to sin again. b. Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Jesus.
#8 Community of Believers	<ul style="list-style-type: none"> a. Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. b. Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after the celebration of Mass.

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Demonstrate that we love ourselves as gifts of God.
#10 Moral Conscience	a. Point out that we have a choice to do good. b. Explain that we sin when we choose not to do good.
#11 Discipleship	a. Demonstrate that we live lovingly in our family and respect our parents.
#12 Relationship with one another	a. Point out that we treat others the way Jesus treated others.
#13 Social Justice	a. Indicate how we share what we have with others.
#14 Christian Service	a. Recall that the Eucharist is a sacrament of love and service. b. Indicate how we cooperate in school, church and community projects.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Explain that at Mass we gather together as God's family and pray the responses. b. Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist. c. Recite a Prayer of Sorrow.

Level II - Religious Education Curriculum

Goal # 1: Recognize God as Trinity.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 234: The Mystery of the Most Holy Trinity is the central mystery of Christian faith and life. It is the most fundamental and essential teaching in the “hierarchy of the truths of faith.</i> ◆ <i>CCC 240: Jesus revealed that God is Father. He is eternally Father in relation to His only Son. The Holy Spirit is sent to the Apostles and to the Church both by the Father in the nature of the Son, and by the Son in person.</i> ◆ <i>CCC 244: The sending of the person of the Spirit after Jesus’ glorification reveals in its fullness the mystery of the Holy Trinity.</i> ◆ <i>DJ 5: In fact, it must be firmly believed that, in the mystery of Jesus Christ, the incarnate Son of God who is the way the truth and the life, the full revelation of divine truth is given.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Relate that God wants us to be happy and always forgives us. b. Examine how Jesus, the son of God, teaches us about God. c. Recognize that the Holy Spirit can help us make good choices so we can live together in peace.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Explain that God loves us even when we hurt others. b .Recognize that Jesus brings us God’s forgiveness.
Sample Activities:	<ul style="list-style-type: none"> 1. With the help of their parents, students recall a time when they were forgiven and relate this to God's love. 2. Students pray and memorize the Glory Be to the Father. 3. Students watch a video about forgiveness. 4. Students create an ending for a situational story in which a choice is necessary.

Level II Religious Education Curriculum

Goal # 2: Present an understanding of the human need for a personal relationship with Jesus Christ based on revelation and faith.

Rationales:

- ◆ *CCC 27: The desire for God is written in the human heart, because man is created by God and for God; and God never ceases to draw man to Himself. Only in God will he find the truth and happiness he never stops searching for.*
- ◆ *DJ 14: It must be firmly believed as a truth of Catholic faith that the universal salvific will of the One and Triune God is offered and accomplished once for all in the mystery of the incarnation, death, and resurrection of the Son of God.*

Essential concepts for understanding and teaching this goal.

- CCC 396 Man is dependent on his Creator and subject to the laws of creation and to the moral norms that govern the use of freedom.*
- CCC 397 Man, tempted by the devil, let his trust in his Creator die in his heart, and abusing his freedom, disobeyed God's command.*
- CCC 398 Man chose himself over God against the requirements of his creaturely status and against his own good.*
- CCC 405 Original sin is a deprivation of original holiness and justice, but human nature has not been totally corrupted: it is wounded in the natural powers proper to it; subject to ignorance, suffering, and the dominion of death; and inclined to sin- an inclination to evil that is called "concupiscence."*
- CCC 407-409 The dramatic situation of the world makes the life of every man and woman a battle to go to heaven.*
- CCC 1996-2005 Grace is participation in the life of God. It introduces us into the intimacy of Trinitarian life: by Baptism the Christian participates in the grace of Christ, the Head of his body.*
- CCC 1849-1869 Sin is an offense against reason, truth, and right conscience; it is a failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. The gospel is the revelation in Jesus Christ of God's mercy to sinners.*
- CCC 385-395 The Fall is the biblical revelation about the reality of sin in human history. It is a fall from God's friendship and grace which the first human beings had received not only for themselves but for the whole human race.*
- CCC 387, 1730-1742 Freedom & Sin: Freedom is the power, rooted in reason and will, to act or not to act, to do this or that, and so to perform deliberate actions on one's own responsibility. By free will one shapes one's own life. Only in the knowledge of God's plan for man can we grasp that sin is an abuse of the freedom that God gives to created persons so that they are capable of loving him and loving one another.*
- CCC 1821, 2794 - 2796 Heaven is the full union of the human person with God and of all persons in God. Heaven is the perfect happiness that comes from sharing in God's divine life.*
- CCC 1030-1032 Purgatory is the process through which we are cleansed or purged of the selfishness that keeps us even minimally separated from God.*



CCC 1030-1037 Hell is the experience of final alienation and estrangement from God, isolation and separation from all that is good. Hell is the experience of eternal punishment for grave and unrepented sin.

Cycle A Objectives	<ul style="list-style-type: none">a. Recognize that we believe in the Father, Jesus Christ and Holy Spirit.b. Be aware of God's presence in ourselves, the community, Scripture and the sacraments.
Cycle B Objectives:	<ul style="list-style-type: none">a. Show how God takes care of us as Jesus modeled and taught; and is always faithful to us.
Sample Activities:	<ul style="list-style-type: none">1. Students participate in a story of creation using simple props, fabric, etc. to show God's special gifts.2. Students make a "Where is God?" collage.3. Students make a rainbow banner titled "God's Promise."4. Students write a "Dear God" letter that is collected, copied, and mailed home to parents.

Level II Religious Education Curriculum

Goal #3: Illustrate a basic understanding of doctrine and dogma as expressed in the creed.

Rationales:

- ◆ *CCC 90: The mutual connections between dogmas and their coherence can be found in the whole of the Revelation of the mystery of Christ. In Catholic doctrine there exists an order of “hierarchy” of truths, since they vary in their relation to the foundation of Christian faith.*
- ◆ *DJ 1: The Church’s universal mission is born from the command of Jesus Christ and is fulfilled in the course of the centuries in the proclamation of the mystery of God, Father, Son, and Holy Spirit, and the mystery of the incarnation of the Son, as saving event for all of humanity.*
- ◆ *DJ 5: It must be firmly believed that, in the mystery of Jesus Christ, the Incarnate Son of God, who is the way, the truth, and the life, the full revelation of divine truth is given.*

Cycle A Objectives

- a. Recognize God in creation.
- b. Articulate that Jesus is the son of God and came to bring us God’s Word.
- c. Recognize that the Holy Spirit is the Spirit of God and was sent by Jesus to be with us always.
- d. Explore the Catholic Church as a family of believers and a community of Jesus’ followers.

Cycle B Objectives:

- a. Recall that Mary is the Mother of God.
- b. Relate the fact that Jesus died for us on the cross.
- c. Recognize that Jesus rose from the dead on Easter Sunday to give us new life.
- d. Demonstrate that the Holy Spirit is with us to help us pray.

Sample Activities:

1. Students make a "See What God Made" tube telescope out of a cardboard paper towel roll.
2. Students watch a video or read a story about the relationship between a loving parent and a child.
3. Students draw themselves as a helping member of a family and of themselves being helped.
4. Students do a word search of people who make up the church family, i.e., families, priests, pope, etc.

Level II Religious Education Curriculum

Goal # 4: Illustrate a basic understanding of Church.

Rationales:

- ◆ *CCC 737: The mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the temple of the Holy Spirit.*

- ◆ *DJ 13: The truth of the Jesus Christ, Son of God, Lord and only Savior, who through the event of his incarnation, death and resurrection has brought the history of salvation to fulfillment, and which has in him its fullness and center, must be firmly believed as a constant element of the Church's faith.*

- ◆ *DJ 16: The Lord Jesus, the only Savior, did not only establish a simple community of disciples, but constituted the Church as a salvific mystery: he himself is in the Church and the Church is in him.*

Cycle A Objectives

a. Indicate that the Catholic Church celebrates its faith through the sacraments.

Cycle B Objectives:

- a. Celebrate the liturgical seasons of Advent, Christmas, Lent and Easter
- b. Recognize that in Baptism we become members of the Church.

Sample Activities:

1. Students write a story pretending they were in the stable in Bethlehem, describing what they saw and heard.
2. Students create a Jesse Tree or a paper plate wreath for Advent.
3. Students go to the church as a group or a family and pray the Way of the Cross during Lent.
4. Students and their families experience a Passover meal. (Parish should provide a script or text.)

Level II Religious Education Curriculum

Goal #5: Read, understand, interpret, and apply Scripture to life.

Rationale:

- ◆ *CCC 97: Sacred Tradition and Sacred Scripture make up a single sacred deposit of the Word of God, in which, as in a mirror, the pilgrim Church contemplates God, the source of all her riches.*

Cycle A Objectives

- a. Know that the Bible contains God's word for God's people and that it contains stories from the Old and New Testament.
- b. Point out ways that God speaks to us through the Bible.

Cycle B Objectives:

- a. Indicate that the Bible is made up of Hebrew Scriptures and Christian Scriptures.

Sample Activities:

1. Students sing "The Bible is the Word of God" to the tune of "London Bridges."
2. Students read selections from the prophets and the Gospel writers, finding passages in a children's Bible of each.
3. Students develop a Bible game such as Bible Bingo, using chapter and verse references.
4. Students draw a story they have heard read from the Bible or color a picture of Jesus and the children.

Level II Religious Education Curriculum

Goal #6: Exercise responsibility as caretakers of creation as an expression of our relationship with Jesus Christ.

Rationale:

- ◆ *CCC 307: To human beings God even gives the power of freely sharing in His providence by entrusting them with the responsibility of subduing the earth and having dominion over it. God thus enables men to be intelligent and free causes in order to complete the work of creation, to perfect its harmony for their own good and that of their neighbor.*

Cycle A Objectives

- a. Identify that creation is a gift of God.

Cycle B Objectives:

- a. Explain that as Christians, followers of Jesus Christ, we accept responsibility for all of God's creation and promise to care for it.

Sample Activities:

1. Students make a "God Made Everything Good" banner as a group.
2. Students take responsibility for part of God's creation, i.e., care for a pet or clean up a yard.
3. Students write a poem, a prayer or a song about God's gift of nature.
4. Students make badges for each other that identify the wearer as a person who cares for all living things.
5. Students create finger puppets to act out a play written about God's precious gift of life.

Level II Religious Education Curriculum

Goal #7: Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 1129: The Church affirms that for believers the sacraments of the New Covenant are necessary for salvation.</i> ◆ <i>CCC 1324: The Eucharist is the “source and summit” of the Christian life.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Explain that sacraments are celebrations and signs of Jesus’ love. b. Point out that in Baptism we become members of God’s family and receive new life. c. Indicate that the Sacrament of Eucharist was begun by Jesus at the Last Supper.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Indicate that the Sacrament of Penance/Reconciliation is a way to say we are sorry for our sins and celebrate God’s forgiveness, but we still are tempted to sin again. b. Reflect how we celebrate the Eucharist at Mass as the bread and wine are changed into the body and blood of Jesus.
Sample Activities:	<ul style="list-style-type: none"> 1. Students look at a picture of each sacrament and explain how Jesus shows his love in this sacrament. 2. Students role play a Baptism and talk about the signs and symbols of the sacrament. 3. Students watch the videos "Amanda Goes To Mass," "Grandma's Bread" or "What Changed Michael?"

Level II Religious Education Curriculum

Goal #8: Demonstrate an understanding of the faith community as a sharing in the Paschal Mystery of Christ.	
<i>Rationale:</i>	
<p>◆ <i>CCC 949: In the primitive community of Jerusalem, the disciples devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers.</i></p>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Recognize that we are Catholic Christians. b. Describe how the church is a special and sacred place. c. Illustrate ways our parish is a community.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. b. Explain that the tabernacle in a Catholic Church is where the Eucharist is kept after the celebration of Mass.
Sample Activities:	<ul style="list-style-type: none"> 1. Students make individual illustrations of what it means to be Catholic, then create a poster. 2. Students participate in a tour of the church building taking note of the tabernacle and other sacred spaces. 3. Students discuss the different ways people help in the parish.

Level II Religious Education Curriculum

Goal #9: Acknowledge and affirm the dignity of the human person and community.

Rationale:

◆ *CCC 1700: The dignity of the human person is rooted in his creation in the image and likeness of God.*

Cycle A Objectives

a. Recognize that we care for people of different cultures and races.

Cycle B Objectives:

a. Demonstrate that we love ourselves as gifts of God.

Sample Activities:

1. Students create a collage on poster board of people from different cultural, ethnic and racial backgrounds.
2. Students draw a package with themselves inside, as the gift.
3. Students discuss what it means to be created in God's image.

Level II Religious Education Curriculum

Goal #10: Develop a moral conscience grounded in the truth of Jesus Christ.

Rationale:

- ◆ *CCC 1783: Conscience must be informed and moral judgment enlightened. A well-formed conscience is upright and truthful. It formulates its judgments according to reason, in conformity with the true good willed by the wisdom of the Creator.*

Cycle A Objectives

- a. Demonstrate how we live good lives with the help of the Holy Spirit.
- b. Recognize that some bad actions seriously hurt our relationships.

Cycle B Objectives:

- a. Point out that we have a choice to do good.
- b. Explain that we sin when we choose not to do good.

Sample Activities:

1. Students keep a diary for one week of all the good deeds they do.
2. Students tell stories about choices that they made; identify which were good choices and which were not.
3. Students talk about what conscience means and how they learn right and wrong.

Level II Religious Education Curriculum

Goal #11: Examine a variety of Christian vocations as a response to the baptismal call.

Rationale:

- ◆ *CCC 1694: Incorporated into Christ into Baptism, Christians are “dead to sin and alive to God in Christ Jesus” and so participate in the life of the Risen Lord.*

Cycle A Objectives	a. Interpret how Jesus shows us how to live.
Cycle B Objectives:	a. Demonstrate that we live lovingly in our family and respect our parents.
Sample Activities:	<ol style="list-style-type: none"> 1. Students make a mobile or paper chain depicting stories from Jesus' life. 2. Students cut out pictures of people in families (single persons, couples, one-parent families, two-parent families, etc.) doing things to help each other.

Level II Religious Education Curriculum

Goal #12: Apply Catholic principles to interpersonal relations.

Rationale:

- ◆ *CCC 1822: Charity is the theological virtue by which we love God above all things for His own sake, and our neighbor as ourselves for the love of God.*

**Cycle A
Objectives**

a. Show how we love our family and our neighbor.

**Cycle B
Objectives:**

a. Point out that we treat others the way Jesus treated others.

**Sample
Activities:**

1. Family members make a list of the things each person does for the rest of the family, emphasizing special talents.
2. Families or students hold hands during morning prayer, meal prayer and bedtime prayer.
3. Students learn a song about ways to treat others with respect.
4. Students create and celebrate a prayer service about God's gift of life, including the song, "We are Children of the World."

Level II Religious Education Curriculum

Goal #13: Know, critique and apply social justice principles to personal and societal situations.

Rationale:

- ◆ *CCC 1932: The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. "As you did it to the least of my brethren, you did it to me."*

Cycle A Objectives	a. Demonstrate how we show concern of the poor and the suffering modeling the Savior.
Cycle B Objectives:	a. Indicate how we share what we have with others.
Sample Activities:	<ol style="list-style-type: none"> 1. Students participate in a clothing drive, Lenten rice bowl program, Christmas giving tree or food pantry collection. 2. Students draw cards for shut-ins and ask an adult to help you deliver them. 3. Students invite a member of the parish or a local civic group who ministers to the poor to discuss their work. 4. Students read and reflect on Gospel stories of Jesus caring for the poor and outcasts.

Level II Religious Education Curriculum

Goal #14: Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.

Rationale:

◆ *CCC 1270: “Reborn as sons of God {the baptized} must profess before men the faith they have received from God through the Church” and participate in the apostolic and missionary activity of the People of God.*

Cycle A Objectives	a. Describe how we are helpful and loving to our parents, teachers and friends.
Cycle B Objectives:	a. Recall that the Eucharist is a sacrament of love and service. b. Indicate how we cooperate in school, church and community projects.
Sample Activities:	<ol style="list-style-type: none"> 1. Students develop a picture story of themselves helping other people. 2. Students write a love note to God telling what they'll do for another person this week. 3. Students brainstorm ways they can show God's love in the areas of home, school and at church. 4. In small groups, students develop posters showing ways to be kind to parents, teachers and friends.

Level II Religious Education Curriculum

Goal #15: Know and participate in the Catholic tradition of prayer in the name of Jesus Christ.

Rationale:

- ◆ *CCC 2663: In the living tradition of prayer, each Church proposes to its faithful, according to its historic, social, and cultural context, a language for prayer: words, melodies, gestures, iconography to God. The Magisterium of the Church has the task of discerning the fidelity of these ways of praying to the tradition of the apostolic faith, always in relation to Jesus Christ.*

<p>Cycle A Objectives</p>	<ul style="list-style-type: none"> a. Recognize that prayer is listening to and talking with God invoking Jesus' name. b. Show how Jesus teaches us how to pray. c. Recite the Sign of the Cross, the Lord's Prayer, the Hail Mary, and the Doxology. d. Discuss why morning, mealtime and night prayers are important.
<p>Cycle B Objectives:</p>	<ul style="list-style-type: none"> a. Explain that at Mass we gather together as God's family and pray the responses. b. Relate what happens at the Liturgy of the Word and the Liturgy of the Eucharist. c. Recite a Prayer of Sorrow.
<p>Sample Activities:</p>	<ul style="list-style-type: none"> 1. Students pray quietly to God daily. 2. Students read Scripture stories about Jesus praying. 3. Students pray spontaneously as a class or a family. 4. Students participate in Mass as a family and discuss the readings either before or after the liturgy. 5. Students learn the prayer responses for Mass with help from their parents.