

Level III - Cycle A

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Identify God as Father, Son and Holy Spirit b. Recall that Jesus is a person who lived historically and is alive now. c. Explain that the Holy Spirit is the gift of God and Jesus who enable the life of the Church on earth.
#2 Relationship with God	<ul style="list-style-type: none"> a. Recall that grace from God helps us live good lives. b. Make choices and show love as a creation in the image of God who loves us.
#3 Faith	<ul style="list-style-type: none"> a. Show how God loves us like a parent. b. Explain the marks of the Catholic Church: one, holy catholic and apostolic.
#4 Church	<ul style="list-style-type: none"> a. Point out that Jesus began his new Church on earth and chose twelve apostles to help him. b. Illustrate that the season of Advent prepares us for Christmas and the second coming of Christ, and Lent is a special time for praying, sacrificing and sharing. c. Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday.
#5 Scripture	<ul style="list-style-type: none"> a. Locate passages in the Bible according to books, chapters and verses. b. Demonstrate how we come to know Jesus in the Word of God.
#6 Creation	<ul style="list-style-type: none"> a. Emphasize that life is precious in plants, animals and persons b. Identify the abundance and goodness of God's creation.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Explain that Baptism, Confirmation and Eucharist are sacraments of initiation. b. Identify the Sacraments of Penance/Reconciliation and Anointing of the Sick as sacraments of healing. c. Recognize that Matrimony and Holy Orders are sacraments of service.
#8 Community of Believers	<ul style="list-style-type: none"> a. Identify that our church community includes the pope, clergy, vowed religious and lay people. b. Demonstrate how the Church continues Jesus' ministries of community, word, worship and service. c. Study lives of the saints.

d. Describe the Church as the communion of saints.

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Apply an understanding for respect all of humanity to concrete situations. b. Examine how we are holy when we care about people, especially those different from ourselves.
#10 Moral Conscience	a. Recognize that the ten commandments and the beatitudes help us live good lives. b. Recall that Jesus sums up the commandments for us in his Law of Love. c. Demonstrate the virtues of faith, hope and love. d. Dramatize our God-given gifts of freedom and conscience.
#11 Discipleship	a. Explain how all Christians are called to holiness. b. Explain that Holy Orders is a sacrament of special service and commitment to the Church. c. Explain that vowed consecrated life is a special call.
#12 Relationship with one another	a. Emphasize that all life is a gift of God which must be respected. b. Recall that Jesus tells us to love one another through the parables. c. Examine the greatest commandment – to love God with our whole heart and others as ourselves.
#13 Social Justice	a. Memorize that “whatever we do for people in need we do for Jesus’. b. Explain that we share in Jesus’ mission to bring the message of love, justice and hope to the poor and victims of justice.
#14 Christian Service	a. Demonstrate how we share in Jesus’ ministry by loving and serving others. b. Demonstrate our love for God by helping those in need.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Pray the Rosary using the Apostles’ Creed. b. Explain that listening to God’s Word in Scripture is one way God speaks to us today. c. Show the difference between spontaneous prayer and liturgical prayer. d. Explain the Apostles’ Creed.

Level III - Cycle B

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Recognize God is always with us. b. Identify from Jesus how to live. c. Distinguish how the Holy Spirit helps us live as Jesus did.
#2 Relationship with God	<ul style="list-style-type: none"> a. Demonstrate that the purpose of a Christian life is to know, love and serve God. b. Be able to explain that original sin is a condition we are born into in which our nature has been wounded.
#3 Faith	<ul style="list-style-type: none"> a. Show God's mercy and forgiveness as offered through Jesus. b. Recall that the Holy Spirit guides us to choose good over evil. c. Explain how all members of the Church are members of the body of Christ.
#4 Church	<ul style="list-style-type: none"> a. Recognize the Church is a light to the world. b. Learn from others and teach others the way to the reign of God, as members of the Church. c. Identify the parish, deanery, archdiocesan and universal Church as community. d. Recall the Last Supper in the Eucharistic celebration on Holy Thursday.
#5 Scripture	<ul style="list-style-type: none"> a. Recognize that the Bible teaches about God's goodness within ourselves and our world. b. Demonstrate making life choices consistent with Biblical teachings.
#6 Creation	<ul style="list-style-type: none"> a. Explore the responsibility of Catholic Christians to be generous with others. b. Engage in problem solving to promote responsible stewardship of God's creation.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Participate in the Sacrament of Penance/Reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church. b. Explain that original sin wounds our nature. c. Distinguish between mortal and venial sin. d. Know and explain how intention, circumstance, and object can determine whether an action is morally good or morally evil.
#8 Community of Believers	<ul style="list-style-type: none"> a. Examine the followers of Jesus who make up the Church (apostles, saints, us) b. Indicate that as the Church, the body of Christ, we celebrate the Eucharist. c. Describe examples of how the Church cares for those in need and works to build

	a better world.
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LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	a. Recognize that differences in race and nationalities are good for the whole of the human family.
#10 Moral Conscience	a. Indicate that the Holy Spirit and the Church helps us choose what is right. b. Illustrate how the ten commandments and the beatitudes teach us how to love God and others. c. Recognize that sin is choosing to turn away from God which harms our relationship with God, ourselves and others.
#11 Discipleship	a. Illustrate that through Baptism, Jesus calls us to a life of service. b. Propose good Christian lifestyles by using the examples of Jesus, Mary and the saints. c. Recognize that the role of family and community is to support our living a Christian way of life.
#12 Relationship with one another	a. Recognize that authority is necessary for human community. b. Demonstrate responsible expressions of sexuality. c. Relate that God cares deeply how we treat others.
#13 Social Justice	a. Demonstrate that God wants us to fight against envy and greed. b. Illustrate how the beatitudes show us to trust God, forgive and have mercy for others.
#14 Christian Service	a. Illustrate how caring for others means considering their needs. b. Retell that the corporal and spiritual works of mercy show our love for Jesus.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	a. Indicate how Christians forgive those who hurt them or bear wrongs and pray for everyone. b. Recognize the corporal and spiritual works of mercy.

Level III - Religious Education Curriculum

Goal # 1: Recognize God as Trinity.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 234: The Mystery of the Most Holy Trinity is the central mystery of Christian faith and life. It is the most fundamental and essential teaching in the “hierarchy of the truths of faith.</i> ◆ <i>CCC 240: Jesus revealed that God is Father. He is eternally Father in relation to His only Son. The Holy Spirit is sent to the Apostles and to the Church both by the Father in the nature of the Son, and by the Son in person.</i> ◆ <i>CCC 244: The sending of the person of the Spirit after Jesus’ glorification reveals in its fullness the mystery of the Holy Trinity.</i> ◆ <i>DJ 5: In fact, it must be firmly believed that, in the mystery of Jesus Christ, the incarnate Son of God who is the way the truth and the life, the full revelation of divine truth is given.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Identify God as Father, Son and Holy Spirit b. Recall that Jesus is a person who lived historically and is alive now. c. Explain that the Holy Spirit is the gift of God and Jesus who enable the life of the Church on earth.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Recognize God is always with us. b. Identify from Jesus how to live. c. Distinguish how the Holy Spirit helps us live as Jesus did.
Sample Activities:	<ol style="list-style-type: none"> 1. Students squeeze toothpaste out of a tube and reflect on the impossibility of retracting hurtful things we say to others. 2. Students role play a parable that depicts forgiveness. 3. Students draw a picture in the shape of a triangle depicting images of God the Father/Creator, Jesus and the Holy Spirit. 4. Students listen to a Gospel story that tells about how Jesus lived. 5. Students make a "Gifts of the Spirit" bulletin board showing ways the Spirit is alive in your family and parish.

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Goal # 2: Present an understanding of the human need for a personal relationship with Jesus Christ based on revelation and faith.

Rationales:

- ◆ *CCC 27: The desire for God is written in the human heart, because man is created by God and for God; and God never ceases to draw man to Himself. Only in God will he find the truth and happiness he never stops searching for.*
- ◆ *DJ 14: It must be firmly believed as a truth of Catholic faith that the universal salvific will of the One and Triune God is offered and accomplished once for all in the mystery of the incarnation, death, and resurrection of the Son of God.*

Essential concepts for understanding and teaching this goal.

- CCC 396 Man is dependent on his Creator and subject to the laws of creation and to the moral norms that govern the use of freedom.*
- CCC 397 Man, tempted by the devil, let his trust in his Creator die in his heart, and abusing his freedom, disobeyed God's command.*
- CCC 398 Man chose himself over God against the requirements of his creaturely status and against his own good.*
- CCC 405 Original sin is a deprivation of original holiness and justice, but human nature has not been totally corrupted: it is wounded in the natural powers proper to it; subject to ignorance, suffering, and the dominion of death; and inclined to sin- an inclination to evil that is called "concupiscence."*
- CCC 407-409 The dramatic situation of the world makes the life of every man and woman a battle to go to heaven.*
- CCC 1996-2005 Grace is participation in the life of God. It introduces us into the intimacy of Trinitarian life: by Baptism the Christian participates in the grace of Christ, the Head of his body.*
- CCC 1849-1869 Sin is an offense against reason, truth, and right conscience; it is a failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. The gospel is the revelation in Jesus Christ of God's mercy to sinners.*
- CCC 385-395 The Fall is the biblical revelation about the reality of sin in human history. It is a fall from God's friendship and grace which the first human beings had received not only for themselves but for the whole human race.*
- CCC 387, 1730-1742 Freedom & Sin: Freedom is the power, rooted in reason and will, to act or not to act, to do this or that, and so to perform deliberate actions on one's own responsibility. By free will one shapes one's own life. Only in the knowledge of God's plan for man can we grasp that sin is an abuse of the freedom that God gives to created persons so that they are capable of loving him and loving one another.*
- CCC 1821, 2794 - 2796 Heaven is the full union of the human person with God and of all persons in God. Heaven is the perfect happiness that comes from sharing in God's divine life.*
- CCC 1030-1032 Purgatory is the process through which we are cleansed or purged of the selfishness that keeps us even minimally separated from God.*



CCC 1030-1037 Hell is the experience of final alienation and estrangement from God, isolation and separation from all that is good. Hell is the experience of eternal punishment for grave and unrepented sin.

Cycle A Objectives	<ul style="list-style-type: none">a. Recall that grace from God helps us live good lives.b. Make choices and show love as a creation in the image of God who loves us.
Cycle B Objectives:	<ul style="list-style-type: none">a. Demonstrate that the purpose of a Christian life is to know, love and serve God.b. Be able to explain that original sin is a condition we are born into in which our nature has been wounded.
Sample Activities:	<ul style="list-style-type: none">1. Students participate in a story of creation using simple props, fabric, etc. to show God's special gifts.2. Students make a "Where is God?" collage.3. Students make a rainbow banner titled "God's Promise."4. Students write a "Dear God" letter that is collected, copied, and mailed home to parents.

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Goal #3: Illustrate a basic understanding of doctrine and dogma as expressed in the creed.

Rationales:

- ◆ *CCC 90: The mutual connections between dogmas and their coherence can be found in the whole of the Revelation of the mystery of Christ. In Catholic doctrine there exists an order of “hierarchy” of truths, since they vary in their relation to the foundation of Christian faith.*

- ◆ *DJ 1: The Church’s universal mission is born from the command of Jesus Christ and is fulfilled in the course of the centuries in the proclamation of the mystery of God, Father, Son, and Holy Spirit, and the mystery of the incarnation of the Son, as saving event for all of humanity.*

- ◆ *DJ 5: It must be firmly believed that, in the mystery of Jesus Christ, the Incarnate Son of God, who is the way, the truth, and the life, the full revelation of divine truth is given.*

Cycle A Objectives

- a. Show how God loves us like a parent.
- b. Explain the marks of the Catholic Church: one, holy catholic and apostolic.

Cycle B Objectives:

- a. Show God’s mercy and forgiveness as offered through Jesus.
- b. Recall that the Holy Spirit guides us to choose good over evil.
- c. Explain how all members of the Church are members of the body of Christ.

Sample Activities:

1. Students listen to a Gospel account of the Lord's passion.
2. Students plant a seed in soil and add a "He is Risen" cross to depict new life.
3. Students discuss problems that families face and act out scenes of forgiveness.
4. Create a mural showing all of the different kinds of people that make up your parish family.
5. Students learn and pray the Nicene Creed and discuss its meaning.

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Goal # 4: Illustrate a basic understanding of Church.

Rationales:

- ◆ *CCC 737: The mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the temple of the Holy Spirit.*

- ◆ *DJ 13: The truth of the Jesus Christ, Son of God, Lord and only Savior, who through the event of his incarnation, death and resurrection has brought the history of salvation to fulfillment, and which has in him its fullness and center, must be firmly believed as a constant element of the Church's faith.*

- ◆ *DJ 16: The Lord Jesus, the only Savior, did not only establish a simple community of disciples, but constituted the Church as a salvific mystery: he himself is in the Church and the Church is in him.*

**Cycle A
Objectives**

- a. Point out that Jesus began his new Church on earth and chose twelve apostles to help him.
- b. Illustrate that the season of Advent prepares us for Christmas and the second coming of Christ, and Lent is a special time for praying, sacrificing and sharing.
- c. Identify that Christians celebrate Jesus' rising from the dead on Easter Sunday.

**Cycle B
Objectives:**

- a. Recognize the Church is a light to the world.
- b. Learn from others and teach others the way to the reign of God, as members of the Church.
- c. Identify the parish, deanery, archdiocesan and universal Church as community.
- d. Recall the Last Supper in the Eucharistic celebration on Holy Thursday.

**Sample
Activities:**

1. As a group, students discuss ways to celebrate Advent or Lent.
2. Students take a nature walk to look at signs of new life and connect it to the resurrection of Jesus.
3. Students make a New Life book out of items collected in nature and drawings.
4. With the help of their families, students list all of the sacramental events in which they have participated and what they celebrated.
5. Students participate in a mock Baptism with children acting out the various roles.

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Goal #5: Read, understand, interpret, and apply Scripture to life.

Rationale:

- ◆ *CCC 97: Sacred Tradition and Sacred Scripture make up a single sacred deposit of the Word of God, in which, as in a mirror, the pilgrim Church contemplates God, the source of all her riches.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Locate passages in the Bible according to books, chapters and verses. b. Demonstrate how we come to know Jesus in the Word of God.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Recognize that the Bible teaches about God’s goodness within ourselves and our world. b. Demonstrate making life choices consistent with Biblical teachings.
Sample Activities:	<ul style="list-style-type: none"> 1. Students act out a parable that Jesus told. 2. Student can make a “bible” using one story from the Old Testament and one story from the New Testament and label “My Bible.” 3. Students dramatize the Baptism of Jesus, and the Story of the Last Supper. 4. Students also may dramatize stories from Level I section: Creation, Moses, Noah, Jonah and the Whale, David and Goliath, Jesse, Joseph and Coat of Many Colors, Nativity, the Presentation of Jesus in the Temple, the Finding of Jesus with the Teachers in the Temple.

Level III Religious Education Curriculum

Goal #6: Exercise responsibility as caretakers of creation as an expression of our relationship with Jesus Christ.

Rationale:

- ◆ *CCC 307: To human beings God even gives the power of freely sharing in His providence by entrusting them with the responsibility of subduing the earth and having dominion over it. God thus enables men to be intelligent and free causes in order to complete the work of creation, to perfect its harmony for their own good and that of their neighbor.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Emphasize that life is precious in plants, animals and persons b. Identify the abundance and goodness of God's creation.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Explore the responsibility of Catholic Christians to be generous with others. b. Engage in problem solving to promote responsible stewardship of God's creation.
Sample Activities:	<ol style="list-style-type: none"> 1. Students make a "God Made Everything Good" banner as a group. 2. Students take responsibility for part of God's creation, i.e., care for a pet or clean up a yard. 3. Students write a poem, a prayer or a song about God's gift of nature. 4. Students make badges for each other that identify the wearer as a person who cares for all living things. 5. Students create finger puppets to act out a play written about God's precious gift of life.

Level III Religious Education Curriculum

Goal #7: Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.

Rationales:

- ◆ *CCC 1129: The Church affirms that for believers the sacraments of the New Covenant are necessary for salvation.*
- ◆ *CCC 1324: The Eucharist is the “source and summit” of the Christian life.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Explain that Baptism, Confirmation and Eucharist are sacraments of initiation. b. Identify the Sacraments of Penance/Reconciliation and Anointing of the Sick as sacraments of healing. c. Recognize that Matrimony and Holy Orders are sacraments of service.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Participate in the Sacrament of Penance/Reconciliation, the journey of conversion, which brings forgiveness and reunites us with God and the Church. b. Explain that original sin wounds our nature. c. Distinguish between mortal and venial sin. d. Know and explain how intention, circumstance, and object can determine whether an action is morally good or morally evil.
Sample Activities:	<ul style="list-style-type: none"> 1. Students discuss how each of us is initiated into the various groups we join and relate the experience to the sacraments of initiation. 2. Students read a story about healing and discuss what it means to be healed and relate to the sacraments. 3. With the help of their parents or other relatives, students list ways the Sacrament of Matrimony can be a sacrament of service. 4. Students invite a priest to discuss his life of service to the Church.

Level III Religious Education Curriculum

Goal #8: Demonstrate an understanding of the faith community as a sharing in the Paschal Mystery of Christ.

Rationale:

- ◆ *CCC 949: In the primitive community of Jerusalem, the disciples devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers.*

<p>Cycle A Objectives</p>	<ul style="list-style-type: none"> a. Identify that our church community includes the pope, clergy, vowed religious and lay people. b. Demonstrate how the Church continues Jesus' ministries of community, word, worship and service. c. Study lives of the saints. d. Describe the Church as the communion of saints.
<p>Cycle B Objectives:</p>	<ul style="list-style-type: none"> a. Examine the followers of Jesus who make up the Church (apostles, saints, us) b. Indicate that as the Church, the body of Christ, we celebrate the Eucharist. c. Describe examples of how the Church cares for those in need and works to build a better world.
<p>Sample Activities:</p>	<ul style="list-style-type: none"> 1. Students celebrate Mass regularly with their family and discuss how the parish family is like their own. 2. Students create a TV show about the different people and/or activities that make up the Catholic Church, then show the program on a cardboard TV set. 3. Students photograph or video various ministries being performed around the parish one Sunday morning. 4. With their families, students research the life of a saint and prepare a costume to be worn during an "All Saints Day" parade.

Level III Religious Education Curriculum

Goal #9: Acknowledge and affirm the dignity of the human person and community.

Rationale:

◆ *CCC 1700: The dignity of the human person is rooted in his creation in the image and likeness of God.*

**Cycle A
Objectives**

- a. Apply an understanding for respect all of humanity to concrete situations.
- b. Examine how we are holy when we care about people, especially those different from ourselves.

**Cycle B
Objectives:**

- a. Recognize that differences in race and nationalities are good for the whole of the human family.

**Sample
Activities:**

1. Students interview their parents about their own ethnic heritage, then share the information using a globe to show where the countries are located.
2. Read and participate in the Scripture story of the loaves and fishes and discuss how it relates to caring for others, especially those different from ourselves.
3. Students explore how prayers are said in different languages.

Level III Religious Education Curriculum

Goal #10: Develop a moral conscience grounded in the truth of Jesus Christ.

Rationale:

- ◆ *CCC 1783: Conscience must be informed and moral judgment enlightened. A well-formed conscience is upright and truthful. It formulates its judgments according to reason, in conformity with the true good willed by the wisdom of the Creator.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Recognize that the ten commandments and the beatitudes help us live good lives. b. Recall that Jesus sums up the commandments for us in his Law of Love. c. Demonstrate the virtues of faith, hope and love. d. Dramatize our God-given gifts of freedom and conscience.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Indicate that the Holy Spirit and the Church helps us choose what is right. b. Illustrate how the ten commandments and the beatitudes teach us how to love God and others. c. Recognize that sin is choosing to turn away from God which harms our relationship with God, ourselves and others.
Sample Activities:	<ul style="list-style-type: none"> 1. Students draw a picture of how they feel when they choose not to do good. 2. Students listen to the Bible story of Moses receiving the Ten Commandments on Mt. Sinai. 3. Students memorize Jesus' Law of Love, and recite it for their parents at home.

Level III Religious Education Curriculum

Goal #11: Examine a variety of Christian vocations as a response to the baptismal call.

Rationale:

◆ *CCC 1694: Incorporated into Christ into Baptism, Christians are “dead to sin and alive to God in Christ Jesus” and so participate in the life of the Risen Lord.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Explain how all Christians are called to holiness. b. Explain that Holy Orders is a sacrament of special service and commitment to the Church. c. Explain that vowed consecrated life is a special call.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Illustrate that through Baptism, Jesus calls us to a life of service. b. Propose good Christian lifestyles by using the examples of Jesus, Mary and the saints. c. Recognize that the role of family and community is to support our living a Christian way of life.
Sample Activities:	<ul style="list-style-type: none"> 1. Students make a mobile or paper chain depicting stories from Jesus' life. 2. Students cut out pictures of people in families (single persons, couples, one-parent families, two-parent families, etc.) doing things to help each other. 3. Students discuss ways to help at home and make a promise of a specific way to show more respect for their parents. 4. List the names of parish leaders and discuss the unique role the priest plays in the community.

Level III Religious Education Curriculum

Goal #12: Apply Catholic principles to interpersonal relations.

Rationale:

- ◆ *CCC 1822: Charity is the theological virtue by which we love God above all things for His own sake, and our neighbor as ourselves for the love of God.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Emphasize that all life is a gift of God which must be respected. b. Recall that Jesus tells us to love one another through the parables. c. Examine the greatest commandment – to love God with our whole heart and others as ourselves.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Recognize that authority is necessary for human community. b. Demonstrate responsible expressions of sexuality. c. Relate that God cares deeply how we treat others.
Sample Activities:	<ul style="list-style-type: none"> 1. Students act out the parable of the Good Samaritan. 2. Students write a parable story showing ways we can love our friends and family. 3. Students role play examples of situations involving choosing right or wrong at home and at school.

Level III Religious Education Curriculum

Goal #13: Know, critique and apply social justice principles to personal and societal situations.

Rationale:

◆ *CCC 1932: The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. “As you did it to the least of my brethren, you did it to me.”*

Cycle A Objectives	<ul style="list-style-type: none"> a. Memorize that “whatever we do for people in need we do for Jesus’. b. Explain that we share in Jesus’ mission to bring the message of love, justice and hope to the poor and victims of justice.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Demonstrate that God wants us to fight against envy and greed. b. Illustrate how the beatitudes show us to trust God, forgive and have mercy for others.
Sample Activities:	<ul style="list-style-type: none"> 1. Students participate in a clothing drive, Lenten rice bowl program, Christmas giving tree or food pantry collection. 2. Students draw cards for shut-ins and ask an adult to help you deliver them. 3. Students invite a member of the parish or a local civic group who ministers to the poor to discuss their work. 4. Students read and reflect on Gospel stories of Jesus caring for the poor and outcasts.

Level III Religious Education Curriculum

Goal #14: Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.

Rationale:

- ◆ *CCC 1270: “Reborn as sons of God {the baptized} must profess before men the faith they have received from God through the Church” and participate in the apostolic and missionary activity of the People of God.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Demonstrate how we share in Jesus’ ministry by loving and serving others. b. Demonstrate our love for God by helping those in need.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Illustrate how caring for others means considering their needs. b. Retell that the corporal and spiritual works of mercy show our love for Jesus.
Sample Activities	<ul style="list-style-type: none"> 1. Students develop a picture story of themselves helping other people. 2. Students write a love note to God telling what they'll do for another person this week. 3. Students brainstorm ways they can show God's love in the areas of home, school and at church. 4. In small groups, students develop posters showing ways to be kind to parents, teachers and friends.

Level III Religious Education Curriculum

Goal #15: Know and participate in the Catholic tradition of prayer in the name of Jesus Christ.

Rationale:

- ◆ *CCC 2663: In the living tradition of prayer, each Church proposes to its faithful, according to its historic, social, and cultural context, a language for prayer: words, melodies, gestures, iconography to God. The Magisterium of the Church has the task of discerning the fidelity of these ways of praying to the tradition of the apostolic faith, always in relation to Jesus Christ.*

Cycle A Objectives

- a. Pray the Rosary using the Apostles' Creed.
- b. Explain that listening to God's Word in Scripture is one way God speaks to us today.
- c. Show the difference between spontaneous prayer and liturgical prayer.
- d. Explain the Apostles' Creed.

Cycle B Objectives:

- a. Indicate how Christians forgive those who hurt them or bear wrongs and pray for everyone.
- b. Recognize the corporal and spiritual works of mercy.

Sample Activities:

1. Students write Intercessions for a group or family prayer service.
2. Students re-read the Gospel from Sunday's liturgy and discuss how it relates to their life this week.
3. Students pray the Nicene Creed (liturgical) with their family.
4. Students interview various adults, asking them to explain their understanding of the Apostles' Creed