

Level IV - Cycle A

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Develop the belief in one God: Father, Son, and Holy Spirit. b. Illustrate how the mystery of the Trinity is the core of our faith. c. Identify how God created all things and cares for us as a loving parent. d. State that Jesus Christ, the Son of God, is true God and true human. Define Incarnation. e. Dramatize how the Holy Spirit came to the disciples at Pentecost.
#2 Relationship with God	<ul style="list-style-type: none"> a. Use the Bible to find examples of God's goodness prevailing over sin and evil. b. Relate that God sent Jesus to us for our salvation
#3 Faith	<ul style="list-style-type: none"> a. Identify God as with us everywhere, especially through other people and the Church. b. Recall that God came into our world to save us. c. Recognize Jesus as a visible sign of God's love. d. Demonstrate courage received through the Holy Spirit.
#4 Church	<ul style="list-style-type: none"> a. Reflect on the Church – one, holy, catholic and apostolic – as the People of God, called together by the Holy Spirit. b. Explain how the Church is a sacrament of Christ in the world. c. Relate that the Church was born on the feast of Pentecost.
#5 Scripture	<ul style="list-style-type: none"> a. Discuss how God is present in the Bible, the inspired Word of God. b. Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant. c. Research the life of Jesus as both divine and human, as told in the Gospels. d. Name the four Gospel writers: Matthew, Mark, Luke and John.
#6 Creation	<ul style="list-style-type: none"> a. Demonstrate the meaning of ownership in light of Catholic traditions.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Understand Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. b. Explain that some actions are always intrinsically evil.
#8 Community of Believers	<ul style="list-style-type: none"> a. Participate in the Church as a celebrating community. b. Celebrate the presence and actions of Christ in our lives through the seven sacraments.

c. List the liturgical feasts and seasons of the Church.
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LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	<ul style="list-style-type: none"> a. Identify that God created persons of different races and culture, but are one in God. b. Exhibit an appreciation for racial and ethnic differences.
#10 Moral Conscience	<ul style="list-style-type: none"> a. Demonstrate the steps in making responsible moral decisions. b. Illustrate how our conscience helps us know what is right and do what we believe is right. c. Recognize our heritage of faith from those who have gone before us.
#11 Discipleship	<ul style="list-style-type: none"> a. Examine the call to vowed consecrated life.
#12 Relationship with one another	<ul style="list-style-type: none"> a. Examine choices in light of the Christian message. b. Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus. c. Indicate that we are capable of intimacy and trust of others. d. Verify that life is precious, especially the human body of oneself and others.
#13 Social Justice	<ul style="list-style-type: none"> a. Recognize that Jesus reached out to the poor, lonely and suffering and heals others through us. b. Examine ways of working for a more just and fair world. c. Realize God's healing and nourishment through the sacraments.
#14 Christian Service	<ul style="list-style-type: none"> a. Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy.

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	<ul style="list-style-type: none"> a. Identify psalms as prayers that Jesus liked to pray. b. Pray daily as a way to talk to God and listen to God's will. c. Recognize sacramental ritual prayers. d. Construct spontaneous and meditation prayers. e. Memorize liturgical responses. f. Recite the Rosary with an awareness of the Joyful, Sorrowful, Glorious mysteries.

Level IV - Cycle B

Overview of the Year: Goals & Objectives

PROFESSION OF FAITH

GOALS	OBJECTIVES
#1 Trinity	<ul style="list-style-type: none"> a. Explain that God is revealed to us in the Bible. b. Discuss the mystery of the Holy Trinity in the person, words and works of Jesus Christ. c. Identify the authors of the Bible who were inspired by the Holy Spirit. d. Point out that the Holy Spirit is always present and active in the lives of the people.
#2 Relationship with God	<ul style="list-style-type: none"> a. Recognize that we are God's chosen ones. b. Demonstrate personal synthesis of knowledge and faith. c. Explain that personal sin is a choice against reason, truth, and right conscience.
#3 Faith	<ul style="list-style-type: none"> a. Witness the presence of the risen Christ in the Church. b. Discuss how God creates out of love. c. State that Jesus is the Messiah who came to serve and liberate. d. Illustrate that the Holy Spirit is the breath of life and the fire of love.
#4 Church	<ul style="list-style-type: none"> a. Recognize the roots of the Church in the many signs and symbols of the Hebrew Scriptures. b. Identify God within the Church, the Body of Christ.
#5 Scripture	<ul style="list-style-type: none"> a. Recognize the 46 books of the Hebrew Scriptures and the 27 books of the Christian Scriptures. b. Examine the experience of God's people as recorded in the Hebrew Scriptures. c. Trace how the Hebrew Scriptures, which contain the roots of our faith, are fulfilled in Jesus Christ.
#6 Creation	<ul style="list-style-type: none"> a. Identify ways in which sin can destroy God's creation. b. Recognize that Christians are called to overcome evil and to be responsible stewards.

CELEBRATION OF THE CHRISTIAN MYSTERY

GOALS	OBJECTIVES
#7 Sacraments	<ul style="list-style-type: none"> a. Recognize the grace of God through the special gifts and symbolic actions of the sacraments. b. Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. c. Recognize that our tendency to sin exists even after Baptism. d. Confirmation strengthens us in the Holy Spirit and in the life of Virtue to assist us

	<p>in overcoming the tendency to sin again.</p> <p>e. Identify the presence and the sacrifice of Christ in the community meal of the Eucharist.</p> <p>f. Witness Christ's healing presence in our lives through the Sacrament of Anointing of the Sick.</p>
#8 Community of Believers	<p>a. Identify that at Mass the community is reconciled, gives thanks and celebrates.</p> <p>b. Explain and celebrate the Pope as the leader of the Catholic Church throughout the world.</p> <p>c. Relate that the Church is a community of God's people called to continual reform and renewal.</p>

LIFE IN CHRIST

GOALS	OBJECTIVES
#9 Human Dignity	<p>a. Tell that we are children of the covenant God made with Abraham and Sarah.</p> <p>b. Identify significant contributions to the Church by varied ethnic cultures.</p>
#10 Moral Conscience	<p>a. Describe how to live good lives as taught in the Scriptures.</p> <p>b. Recognize that God sends prophets to call us to justice and mercy.</p> <p>c. Demonstrate the call to be faithful to God's love.</p>
#11 Discipleship	<p>a. Relate how Christians are to be missionaries bringing Good News to the ends of the earth.</p>
#12 Relationship with one another	<p>a. Demonstrate how we are God's people by living the commandments.</p> <p>b. Recognize that God's Spirit calls people to conversion and faithfulness.</p> <p>c. Analyze the Scriptures as a guide in moral pathways to the reign of God.</p> <p>d. Defend human sexuality as a precious gift of God.</p> <p>e. Recognize that we are called to a chaste life.</p>
#13 Social Justice	<p>a. Demonstrate how our God is a God of freedom.</p> <p>b. Examine the prophets regarding the mysteries of life: suffering, injustice, death.</p> <p>c. Recognize the way to the reign of God through justice and peace.</p>
#14 Christian Service	<p>a. Recognize Jesus as the center of God's plan for the world.</p>

CHRISTIAN PRAYER

GOALS	OBJECTIVES
#15 Catholic Tradition of Prayer	<ul style="list-style-type: none">a. Know how to pray the Stations of the Cross.b. Affirm that worship belongs to God alone.c. Recognize the Eucharistic Liturgy as the community's central act of worship.d. Analyze the deepening awareness of the covenanted relationship with God that prayer provides.e. Identify the elements of the Lord's Prayer.f. Recognize Scriptural prayer.

Level IV - Religious Education Curriculum

Goal # 1: Recognize God as Trinity.

Rationales:

- ◆ *CCC 234: The Mystery of the Most Holy Trinity is the central mystery of Christian faith and life. It is the most fundamental and essential teaching in the “hierarchy of the truths of faith.*

- ◆ *CCC 240: Jesus revealed that God is Father. He is eternally Father in relation to His only Son. The Holy Spirit is sent to the Apostles and to the Church both by the Father in the nature of the Son, and by the Son in person.*

- ◆ *CCC 244: The sending of the person of the Spirit after Jesus’ glorification reveals in its fullness the mystery of the Holy Trinity.*

- ◆ *DJ 5: In fact, it must be firmly believed that, in the mystery of Jesus Christ, the incarnate Son of God who is the way the truth and the life, the full revelation of divine truth is given.*

Cycle A Objectives

- a. Develop the belief in one God: Father, Son, and Holy Spirit.
- b. Illustrate how the mystery of the Trinity is the core of our faith.
- c. Identify how God created all things and cares for us as a loving parent.
- d. State that Jesus Christ, the Son of God, is true God and true human. Define Incarnation.
- e. Dramatize how the Holy Spirit came to the disciples at Pentecost.

Cycle B Objectives:

- a. Explain that God is revealed to us in the Bible.
- b. Discuss the mystery of the Holy Trinity in the person, words and works of Jesus Christ.
- c. Identify the authors of the Bible who were inspired by the Holy Spirit.
- d. Point out that the Holy Spirit is always present and active in the lives of the people.

Sample Activities:

1. Students ask their parents about times when they felt especially close to God.

2. Students research and present information on the life of Jesus.
3. Students draw images for the Trinity. (i.e. shamrock, clover, triangle)
4. ~~Students interview someone from another faith about their belief in the Trinity.~~
5. Students work together in discussing how God is present in the world through nature, people and events and create an illustrated booklet to show the discussion.
6. Students research and identify Scriptural passages relating to Pentecost, then dramatize the story.
7. Students find examples in Scripture where God was revealed to people.
8. Students choose one of the authors of the Hebrew Scriptures upon which to research and report.

Level IV Religious Education Curriculum

Goal # 2: Present an understanding of the human need for a personal relationship with Jesus Christ based on revelation and faith.

Rationales:

- ◆ *CCC 27: The desire for God is written in the human heart, because man is created by God and for God; and God never ceases to draw man to Himself. Only in God will he find the truth and happiness he never stops searching for.*
- ◆ *DJ 14: It must be firmly believed as a truth of Catholic faith that the universal salvific will of the One and Triune God is offered and accomplished once for all in the mystery of the incarnation, death, and resurrection of the Son of God.*

Essential concepts for understanding and teaching this goal.

- *CCC 396 Man is dependent on his Creator and subject to the laws of creation and to the moral norms that govern the use of freedom.*
- *CCC 397 Man, tempted by the devil, let his trust in his Creator die in his heart, and abusing his freedom, disobeyed God's command.*
- *CCC 398 Man chose himself over God against the requirements of his creaturely status and against his own good.*
- *CCC 405 Original sin is a deprivation of original holiness and justice, but human nature has not been totally corrupted: it is wounded in the natural powers proper to it; subject to ignorance, suffering, and the dominion of death; and inclined to sin- an inclination to evil that is called "concupiscence."*
- *CCC 407-409 The dramatic situation of the world makes the life of every man and woman a battle to go to heaven.*
- *CCC 1996-2005 Grace is participation in the life of God. It introduces us into the intimacy of Trinitarian life: by Baptism the Christian participates in the grace of Christ, the Head of his body.*
- *CCC 1849-1869 Sin is an offense against reason, truth, and right conscience; it is a failure in genuine love for God and neighbor caused by a perverse attachment to certain goods. The gospel is the revelation in Jesus Christ of God's mercy to sinners.*
- *CCC 385-395 The Fall is the biblical revelation about the reality of sin in human history. It is a fall from God's friendship and grace which the first human beings had received not only for themselves but for the whole human race.*
- *CCC 387, 1730-1742 Freedom & Sin: Freedom is the power, rooted in reason and will, to act or not to act, to do this or that, and so to perform deliberate actions on one's own responsibility. By free will one shapes one's own life. Only in the knowledge of God's plan for man can we grasp that sin is an abuse of the freedom that God gives to created persons so that they are capable of loving him and loving one another.*
- *CCC 1821, 2794 - 2796 Heaven is the full union of the human person with God and of all persons in God. Heaven is the perfect happiness that comes from sharing in God's divine life.*
- *CCC 1030-1032 Purgatory is the process through which we are cleansed or purged of the selfishness that keeps us even minimally separated from God.*

- *CCC 1030-1037 Hell is the experience of final alienation and estrangement from God, isolation and separation from all that is good. Hell is the experience of eternal punishment for grave and unrepented sin.*

Cycle A Objectives	<ul style="list-style-type: none"> a. Use the Bible to find examples of God’s goodness prevailing over sin and evil. b. Relate that God sent Jesus to us for our salvation
Cycle B Objectives:	<ul style="list-style-type: none"> a. Recognize that we are God’s chosen ones. b. Demonstrate personal synthesis of knowledge and faith. c. Explain that personal sin is a choice against reason, truth, and right conscience.
Sample Activities:	<ol style="list-style-type: none"> 1. With their families, students discuss the media's presentation of a "good life" in comparison with living our life with the grace of God. 2. Students talk about the meaning of grace. 3. Students create a collage/poster that includes many examples of people created in God's image. 4. Students, as a group, adopt a service project to serve the local community. 5. Students search for examples of sin and evil in the Hebrew and Christian Scriptures and make comparisons and contrasts. 6. Students create a picture book depicting scenes from the life of Jesus to share with younger children. 7. Students dramatize a skit showing the meaning of the ten commandments or beatitudes. 8. Students interview volunteers in various parish ministries to learn more about practicing faith.

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Goal #3: Illustrate a basic understanding of doctrine and dogma as expressed in the creed.

Rationales:

- ◆ *CCC 90: The mutual connections between dogmas and their coherence can be found in the whole of the Revelation of the mystery of Christ. In Catholic doctrine there exists an order of “hierarchy” of truths, since they vary in their relation to the foundation of Christian faith.*
- ◆ *DJ 1: The Church’s universal mission is born from the command of Jesus Christ and is fulfilled in the course of the centuries in the proclamation of the mystery of God, Father, Son, and Holy Spirit, and the mystery of the incarnation of the Son, as saving event for all of humanity.*
- ◆ *DJ 5: It must be firmly believed that, in the mystery of Jesus Christ, the Incarnate Son of God, who is the way, the truth, and the life, the full revelation of divine truth is given.*

Cycle A Objectives

- a. Identify God as with us everywhere, especially through other people and the Church.
- b. Recall that God came into our world to save us.
- c. Recognize Jesus as a visible sign of God’s love.
- d. Demonstrate courage received through the Holy Spirit.

Cycle B Objectives:

- a. Witness the presence of the risen Christ in the Church.
- b. Discuss how God creates out of love.
- c. State that Jesus is the Messiah who came to serve and liberate.
- d. Illustrate that the Holy Spirit is the breath of life and the fire of love.

Sample Activities:

1. Students plan for and participate in a communal Reconciliation service.
2. Students create a collage or a collection of articles showing people of different countries practicing their Catholic faith.
3. Students read the Gospels to identify ways Jesus interacted with other people (e.g., Mary, the Apostles, the lepers, etc.)
4. Students create an evangelistic public service announcement proclaiming that Jesus came to save us.
5. With the help of their parents, students research and write a report about the life of a Christian martyr.
6. Students become a prayer partner for a parish RCIA candidate or catechumen. The class determines appropriate ways to pray for the candidates and plans a prayer service for the class and candidates.
7. Students act out the passion of Jesus.
8. Students research and find Scriptural images for the Holy Spirit.

9. Students investigate what makes a person a saint. Know the life of the patron saint of your parish.

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Goal # 4: Illustrate a basic understanding of Church.

Rationales:

- ◆ *CCC 737: The mission of Christ and the Holy Spirit is brought to completion in the Church, which is the Body of Christ and the temple of the Holy Spirit.*
- ◆ *DJ 13: The truth of the Jesus Christ, Son of God, Lord and only Savior, who through the event of his incarnation, death and resurrection has brought the history of salvation to fulfillment, and which has in him its fullness and center, must be firmly believed as a constant element of the Church's faith.*
- ◆ *DJ 16: The Lord Jesus, the only Savior, did not only establish a simple community of disciples, but constituted the Church as a salvific mystery: he himself is in the Church and the Church is in him.*

Cycle A Objectives

- a. Reflect on the Church – one, holy, catholic and apostolic – as the People of God, called together by the Holy Spirit.
- b. Explain how the Church is a sacrament of Christ in the world.
- c. Relate that the Church was born on the feast of Pentecost.

Cycle B Objectives:

- a. Recognize the roots of the Church in the many signs and symbols of the Hebrew Scriptures.
- b. Identify God within the Church, the Body of Christ.

Sample Activities:

1. Students find examples in print media of the Church in action.
2. Students research the role and importance of the Pope in the Church.
3. As a class, students develop a time line and oral history of their parish or Diocese as a community of faith.
4. Students recreate the Last Supper.
5. Students read and recite the Nicene Creed and present an example of their understanding of "one," "holy," "catholic" and "apostolic" in words, actions or pictures.
6. Students divide into small groups and study the life of one pope and report to the class their findings.

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| | <ol style="list-style-type: none">7. As a family, celebrate the birthday of the Church on the Feast of Pentecost with cake and a retelling of the story.8. Students prepare and actively participate in a liturgy with children and families.9. Students study the structure of the church: include diocese, bishop, archbishop, cardinal, pope, etc. |
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Goal #5: Read, understand, interpret, and apply Scripture to life.

Rationale:

- ◆ *CCC 97: Sacred Tradition and Sacred Scripture make up a single sacred deposit of the Word of God, in which, as in a mirror, the pilgrim Church contemplates God, the source of all her riches.*

Cycle A Objectives

- a. Discuss how God is present in the Bible, the inspired Word of God.
- b. Recall that the promise of love and partnership God made with Moses and the Hebrew people is a covenant.
- c. Research the life of Jesus as both divine and human, as told in the Gospels.
- d. Name the four Gospel writers: Matthew, Mark, Luke and John.

Cycle B Objectives:

- a. Recognize the 46 books of the Hebrew Scriptures and the 27 books of the Christian Scriptures.
- b. Examine the experience of God's people as recorded in the Hebrew Scriptures.
- c. Trace how the Hebrew Scriptures, which contain the roots of our faith, are fulfilled in Jesus Christ.

Sample Activities:

1. Students create symbols of God's goodness after reading from selected Bible passages.
2. Students act out everyday situations using Christian principles from Scripture.
3. Students practice and proclaim Scripture readings during liturgy.
4. Students working in cooperative learning groups locate Gospel passages relating the life of Jesus.
5. With their families students read sections of each of the four Gospels.
6. Students contrast the plight of the Hebrew people with other people in world history (i.e., African slaves in America).
7. Students locate references in the Hebrew Scriptures to the coming of the Messiah.
8. Student locate the Beatitudes.
9. Read aloud the passage from the Last Supper.
10. Student study John and use it as a reference to create a picture story or video illustrating the Stations of the Cross.

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Goal #6: Exercise responsibility as caretakers of creation as an expression of our relationship with Jesus Christ.	
<i>Rationale:</i>	
<p>◆ <i>CCC 307: To human beings God even gives the power of freely sharing in His providence by entrusting them with the responsibility of subduing the earth and having dominion over it. God thus enables men to be intelligent and free causes in order to complete the work of creation, to perfect its harmony for their own good and that of their neighbor.</i></p>	
Cycle A Objectives	a. Demonstrate the meaning of ownership in light of Catholic traditions.
Cycle B Objectives:	a. Identify ways in which sin can destroy God’s creation. b. Recognize that Christians are called to overcome evil and to be responsible stewards.
Sample Activities:	<ol style="list-style-type: none"> 1. Students create a collage/poster or a display that reflects the abundance of God's creation. 2. Students, as a group, provide services or material goods to a food pantry or homeless shelter. 3. Students, working in cooperative learning groups, discuss and problem solve an environmental issue and relate it to God's creation. 4. Students use a journal to record ways they have observed the community not showing responsibility for God's creation, and brainstorm possible solutions. 5. Students participate in recycling efforts in their home, parish or school.

Level IV Religious Education Curriculum

Goal #7: Demonstrate the importance of sacraments, with an emphasis on the centrality of the Eucharist, in the life of Catholics.	
<i>Rationales:</i>	
<ul style="list-style-type: none"> ◆ <i>CCC 1129: The Church affirms that for believers the sacraments of the New Covenant are necessary for salvation.</i> ◆ <i>CCC 1324: The Eucharist is the “source and summit” of the Christian life.</i> 	
Cycle A Objectives	<ul style="list-style-type: none"> a. Understand Eucharist, which symbolizes the reign of God, brings us peace, and reconciles us. b. Explain that some actions are always intrinsically evil.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Recognize the grace of God through the special gifts and symbolic actions of the sacraments. b. Tell how Baptism calls us to new life, cleanses sin, and joins us to the Christian community. c. Recognize that our tendency to sin exists even after Baptism. d. Confirmation strengthens us in the Holy Spirit and in the life of Virtue to assist us in overcoming the tendency to sin again. e. Identify the presence and the sacrifice of Christ in the community meal of the Eucharist. f. Witness Christ’s healing presence in our lives through the Sacrament of Anointing of the Sick.
Sample Activities:	<ol style="list-style-type: none"> 1. With their families, students participate in a parish celebration of the Sacrament of Penance/Reconciliation. 2. Students create mobiles or stained glass windows of the signs and symbols of one of the sacraments. 3. Students invite a recent confirmed to visit class and explain the symbols of Confirmation. 4. Students ask their parents to tell them family stories of experiencing the Sacrament of Anointing. 5. Students interview adults about their understanding of what covenant means in the Sacrament of Matrimony. 6. Students invite a priest or a seminarian to class to lead a discussion about the ordained life of service. 7. Students visit a Jewish synagogue and learn about their rituals. 8. Student do research and write a report on Catholic sacramentals, symbols, rituals, or the liturgical year. 9. Students study the history of Reconciliation. 10. Students interview members of the parish and older students on the meaning of reconciliation (develop questionnaire).

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Goal #8: Demonstrate an understanding of the faith community as a sharing in the Paschal Mystery of Christ.	
<i>Rationale:</i>	
<p>◆ <i>CCC 949: In the primitive community of Jerusalem, the disciples devoted themselves to the apostles' teaching and fellowship, to the breaking of the bread and the prayers.</i></p>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Participate in the Church as a celebrating community. b. Celebrate the presence and actions of Christ in our lives through the seven sacraments. c. List the liturgical feasts and seasons of the Church.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Identify that at Mass the community is reconciled, gives thanks and celebrates. b. Explain and celebrate the Pope as the leader of the Catholic Church throughout the world. c. Relate that the Church is a community of God's people called to continual reform and renewal.
Sample Activities:	<ul style="list-style-type: none"> 1. Students invite a member of the St. Vincent de Paul Society or a soup kitchen to discuss their work in relation to Jesus. 2. Students share family pictures or videos of a sacramental celebration and explain the significance of the symbols used in the ritual. 3. Students draw a liturgical calendar and illustrate the different feasts in seasons in different colors. 4. Students locate and read current news stories about the Pope. 5. Students do a beginning level study of Vatican II, what it did and how the Church has been called to change.

Level IV Religious Education Curriculum

Goal #9: Acknowledge and affirm the dignity of the human person and community.	
<i>Rationale:</i>	
◆ <i>CCC 1700: The dignity of the human person is rooted in his creation in the image and likeness of God.</i>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Identify that God created persons of different races and culture, but are one in God. b. Exhibit an appreciation for racial and ethnic differences.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Tell that we are children of the covenant God made with Abraham and Sarah. b. Identify significant contributions to the Church by varied ethnic cultures.
Sample Activities:	<ul style="list-style-type: none"> 1. As a group, students choose one ethnic community and prepare a celebration from this culture to share with another group. 2. Students create symbols of Easter from different cultures within the Church. 3. Students read about the life of Abraham and Sarah in the Hebrew Scriptures. 4. Students listen to liturgical music from different cultures. Sing music in English and Spanish, i.e. Pan de Vida, by Bob Hurd)

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Goal #10: Develop a moral conscience grounded in the truth of Jesus Christ.	
<i>Rationale:</i>	
<p>◆ <i>CCC 1783: Conscience must be informed and moral judgment enlightened. A well-formed conscience is upright and truthful. It formulates its judgments according to reason, in conformity with the true good willed by the wisdom of the Creator.</i></p>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Demonstrate the steps in making responsible moral decisions. b. Illustrate how our conscience helps us know what is right and do what we believe is right. c. Recognize our heritage of faith from those who have gone before us.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Describe how to live good lives as taught in the Scriptures. b. Recognize that God sends prophets to call us to justice and mercy. c. Demonstrate the call to be faithful to God's love.
Sample Activities:	<ul style="list-style-type: none"> 1. Students role play the difference between informed conscience and whim. 2. Students brainstorm ways to demonstrate faith, hope and love in their lives. 3. Students read and act out the story of Adam and Eve or draw the story like a comic strip. 4. Students rewrite the ten commandments in their own language. 5. Students list specific examples of sin they have experienced and discuss the harm created by the sin. 6. Students write and sign a pledge to take responsibility for their own actions at home, church and school. 7. Students watch the movie "Pinocchio" and discuss the role of conscience in our lives. 8. Students interview their parents and grandparents to record lived examples of faith. 9. Students read about prophets in the Hebrew Scriptures.

Level IV Religious Education Curriculum

Goal #11: Examine a variety of Christian vocations as a response to the baptismal call.	
<i>Rationale:</i>	
<p>◆ <i>CCC 1694: Incorporated into Christ into Baptism, Christians are “dead to sin and alive to God in Christ Jesus” and so participate in the life of the Risen Lord.</i></p>	
Cycle A Objectives	a. Examine the call to vowed consecrated life.
Cycle B Objectives:	a. Relate how Christians are to be missionaries bringing Good News to the ends of the earth.
Sample Activities:	<ol style="list-style-type: none"> 1. Students plan and carry out service projects to help those in need in the parish community. 2. Students choose a ministry they admire and invite a person from that ministry to class to share how they contribute. 3. After discussing it at home, students describe ways in which their family helps one another live a Christian way of life. 4. As a group, make a visit to a nearby religious order mother house or monastery to learn about vowed religious life. 5. Write letters to missionaries and ask them to write back and tell about their work. (Use Glenmary, Maryknoll, and other organizations as resources.) 6. Invite a sister, brother, or religious priest to share their ministry as a vowed religious.

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Goal #12: Apply Catholic principles to interpersonal relations.	
<i>Rationale:</i>	
<p>◆ <i>CCC 1822: Charity is the theological virtue by which we love God above all things for His own sake, and our neighbor as ourselves for the love of God.</i></p>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Examine choices in light of the Christian message. b. Demonstrate Christian love, respect and appreciation of others as a faithful follower of Jesus. c. Indicate that we are capable of intimacy and trust of others. d. Verify that life is precious, especially the human body of oneself and others.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Demonstrate how we are God’s people by living the commandments. b. Recognize that God’s Spirit calls people to conversion and faithfulness. c. Analyze the Scriptures as a guide in moral pathways to the reign of God. d. Defend human sexuality as a precious gift of God. e. Recognize that we are called to a chaste life.
Sample Activities:	<ul style="list-style-type: none"> 1. Students write a short story that demonstrates love of neighbor and self. 2. As a small group, students develop a flow chart outlining Church authority structures. 3. In the family home, choose a TV show and answer the question, "Are the characters in the show acting according to Gospel values of justice and the dignity of all persons?" Use Scripture to illustrate. 4. Using puppets, students perform an original play for younger children demonstrating good Christian choices. 5. Students listen to a popular song and share whether it indicates appropriate intimacy and trust of others. 6. Students view a video on the beginning of human life and discuss how human life and sexuality are precious. 7. Students survey adults in their lives and ask for specific examples of conversion. 8. Students invite high school students to speak about chastity to the group.

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Goal #13: Know, critique and apply social justice principles to personal and societal situations.	
<i>Rationale:</i>	
<p>◆ <i>CCC 1932: The duty of making oneself a neighbor to others and actively serving them becomes even more urgent when it involves the disadvantaged, in whatever area this may be. "As you did it to the least of my brethren, you did it to me."</i></p>	
Cycle A Objectives	<ul style="list-style-type: none"> a. Recognize that Jesus reached out to the poor, lonely and suffering and heals others through us. b. Examine ways of working for a more just and fair world. c. Realize God's healing and nourishment through the sacraments.
Cycle B Objectives:	<ul style="list-style-type: none"> a. Demonstrate how our God is a God of freedom. b. Examine the prophets regarding the mysteries of life: suffering, injustice, death. c. Recognize the way to the reign of God through justice and peace.
Sample Activities:	<ul style="list-style-type: none"> 1. In small groups, students role play a story from Scripture that demonstrates the evils of envy and greed. 2. Students create a poster exhibiting their understanding of the beatitudes through pictures. 3. Students explore various charitable activities and report on the healing touch of Jesus. 4. Students read about current events and discuss how God works through people to achieve a more just world. 5. Students demonstrate in a creative way how God heals through the sacraments. 6. Students view a contemporary music video and use it to discuss how it compares with God's offer of freedom. 7. Students research Scriptural references from the prophets to suffering, injustice, and death. 8. Students create appropriate endings to fictional stories describing issues of justice or peace. 9. Students discuss ways to show respect and justice toward each other.

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Goal #14: Engage in service to the community (e.g., family, parish, local, national and global) in response to the Gospel call.	
<i>Rationale:</i>	
<p>◆ <i>CCC 1270: “Reborn as sons of God {the baptized} must profess before men the faith they have received from God through the Church” and participate in the apostolic and missionary activity of the People of God.</i></p>	
Cycle A Objectives	a. Explain that the Church teaches us to reach out to those who suffer, especially the poor and needy.
Cycle B Objectives:	a. Recognize Jesus as the center of God’s plan for the world.
Sample Activities	<ol style="list-style-type: none"> 1. Students plan and carry out service projects to help their families and neighbors. 2. With their families, students volunteer at a local community agency that serves the poor and needy. 3. Students make a banner for the parish identifying the corporal and spiritual works of mercy. 4. Students research world figures and organizations that serve the poor in third world countries. 5. Students research Church documents (i.e., <u>The Catechism of the Catholic Church</u>) and Scripture for indications that Jesus is the center of God's plan for the world.

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<p>Goal #15: Know and participate in the Catholic tradition of prayer in the name of Jesus Christ.</p>	
<p><i>Rationale:</i></p> <p>◆ <i>CCC 2663: In the living tradition of prayer, each Church proposes to its faithful, according to its historic, social, and cultural context, a language for prayer: words, melodies, gestures, iconography to God. The Magisterium of the Church has the task of discerning the fidelity of these ways of praying to the tradition of the apostolic faith, always in relation to Jesus Christ.</i></p>	
<p>Cycle A Objectives</p>	<p>a. Identify psalms as prayers that Jesus liked to pray.</p> <p>b. Pray daily as a way to talk to God and listen to God’s will.</p> <p>c. Recognize sacramental ritual prayers.</p> <p>d. Construct spontaneous and meditation prayers.</p> <p>e. Memorize liturgical responses.</p> <p>f. Recite the Rosary with an awareness of the Joyful, Sorrowful, Glorious mysteries.</p>
<p>Cycle B Objectives:</p>	<p>a. Know how to pray the Stations of the Cross.</p> <p>b. Affirm that worship belongs to God alone.</p> <p>c. Recognize the Eucharistic Liturgy as the community’s central act of worship.</p> <p>d. Analyze the deepening awareness of the covenanted relationship with God that prayer provides.</p> <p>e. Identify the elements of the Lord’s Prayer.</p> <p>f. Recognize Scriptural prayer.</p>
<p>Sample Activities:</p>	<p>1. Students demonstrate through a prayer service or role play how Christians forgive those who hurt us.</p> <p>2. Students use Scripture to list the corporal and spiritual works of mercy.</p> <p>3. Students read psalms and imagine which ones may have been favorites of Jesus.</p> <p>4. Students keep a daily prayer journal.</p>

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| | <ol style="list-style-type: none">5. Using the book of rites, students act out a Baptism including ritual prayer.6. Students plan and participate in a prayer service using spontaneous and meditative prayers.7. Students volunteer to help teach first graders liturgical prayers, the Rosary or the Lord's Prayer.8. Students invite a priest, or someone involved in liturgy planning to speak about liturgy as central to the life of the parish.9. Students study the Lord's Prayer and identify how each of the parts can be lived out in their daily lives. |
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